Description: Psychosocial Foundations of Nursing 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>NUR</td>
<td>2070</td>
<td>10463</td>
<td>1, 2002</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Cathy Rogers-Clark
Moderator: Janet Rankin

PRE-REQUISITES
Pre-requisite: NUR 1020

RATIONALE
Nurses work with people who are experiencing changes in their lives relating to a potential or actual alteration in health status, or who are experiencing a normal life transition (such as childbirth), as well as with people who wish to maintain their good health. Consequently, students of Nursing need to develop a strong awareness of, respect for, and insight into the psychological, social, spiritual and cultural aspects and needs of people. To do this, nursing students must focus on self-awareness and self-development, to make possible the therapeutic use of 'self' in the nurse-patient relationships. Psychosocial Foundations of Nursing 1 and 2 offer a theoretical basis for the study of self and people across the lifespan as individuals, members of a family, community and society, and consumers of health care.

SYNOPSIS
Using a situated learning approach, this course uses nursing and sociological theories to explore the psycho-social, spiritual and cultural needs of people requiring nursing care. Students are encouraged to apply theory based on researched evidence to develop a deeper understanding of, and appreciation of, the needs of people from a variety of backgrounds, who need individualised, sensitive nursing care during an episode of vulnerability. This course also explores ways in which nurses can preserve integrity in their patients, through the provision of holistic care.
OBJECTIVES

On successful completion of this course, students will be able to:

- apply sociological theory to understand inequality in health and health care, and the health needs of people in disadvantaged groups of society;
- apply nursing research to develop an appropriate knowledge base of the psycho-social, spiritual and cultural experiences and needs of people experiencing vulnerability because of an acute or chronic illness;
- develop and document a plan of nursing care designed to preserve integrity by addressing the psychosocial, spiritual and cultural needs of individuals experiencing a chronic illness; and
- demonstrate skills of scholarly inquiry, critical thinking and professional writing.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The Social Model of Health Health as a social product Health inequalities:</td>
<td>50.00</td>
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<tr>
<td>class, race and gender Working with difference - assisting people who are vulnerable &amp; marginalised through culture, racial, gender, sexual identity, age or religious differences.</td>
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<tr>
<td>2. Preserving Integrity: Experiences of and responses to health and illness</td>
<td>50.00</td>
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<tr>
<td>Sexuality in health and illness Experiences of ageing Living with a chronic illness Living through an acute illness Living with a terminal illness Death and dying/loss and grief</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Instructional Guide, 2002, {NUR2070 Psychosocial Foundations of Nursing 2), USQ Distance Education Centre, Toowoomba.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Bishop, G., 1994 *Health Psychology: Integrating Mind and Body*, Allyn and Bacon, Boston.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Lectures</td>
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<tr>
<td>Private Study</td>
<td>120</td>
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<tr>
<td>Tutorial</td>
<td>26</td>
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### ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>CASE STUDY ASSIGNMENT</td>
<td>100.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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<tr>
<td>(see note 1)</td>
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<tr>
<td>2HR RESTRICTED EXAM - S/ANS</td>
<td>100.00</td>
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<td>END S1</td>
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<td>(see note 2)</td>
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**NOTES:**
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Examination dates will be available during the semester. Please refer to the examination timetable when published.

### OTHER REQUIREMENTS

1. **Attendance Requirements:** It is the students' responsibility to actively participate in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
2. **Requirements to Satisfactorily Complete Each Assessment Item:** To satisfactorily complete the course, students must obtain at least half of the marks available for each assessment item.
3. **Grading:** Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details and by considering the students' level of achievement of the objectives of the course.
4. **Assignments:** The due date for an assignment is the date by which a student must submit the assignment. Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.
5. **Supplementary and Deferred Examinations:** Any deferred or supplementary examinations for this course will be held in the second week of semester 2, 2002. Students will be advised of the details by the examiner upon finalisation of results at the end of semester 1.