Description: Professional Issues in Nursing

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>NUR</td>
<td>3050</td>
<td>14484</td>
<td>2, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Lorna Robertson
Moderator: Jackie Doolan

OTHER-REQUISITES
Pre-Requisite: 12 BN courses

RATIONALE
Nurses need to analyse historical events that have had an impact on the discipline of nursing and the forces that have shaped the profession of nursing. Knowledge of legal and ethical principles is necessary to prepare the nurse for professional practice.

SYNOPSIS
This course consists of three modules - Law, Ethics and Practice. The course explores contemporary theories to analyse the continuing debate about the essence of nursing. It discusses history and theories of nursing and also examines legal, ethical and practice issues that may confront the nurse. The course also explores contemporary issues in health care and how they affect the practice of nursing in Australia.

OBJECTIVES
On successful completion of this course students will be able to:

- discuss and review the historical factors which have influenced the evolution of nursing;
- discuss and debate how theories influence nursing practice;
- differentiate between a nursing model and a nursing theory;
- apply legal principles to nursing and related health care situations;
- apply ethical principles to nursing and related health care situations;
- explore patient/client issues that can pose as ethical dilemmas;
use ethical decision-making models in nursing and related health care situations; and
examine the contemporary role of the nurse in health care.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Law Module - the tradition of law in Australia - the development of common law, equity and statute - the court system in the Australian Federation - legal parameters of nursing clinical practice</td>
<td>35.00</td>
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<tr>
<td>2. Ethics Module - fundamentals of ethics - ethical decision making - models of ethical decision making - ethical principles - code of ethics for nurses - ethical congruent clinical practice</td>
<td>35.00</td>
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<tr>
<td>3. Nursing Practice Module Historical perspective of Nursing including: - social, political, economic, gender influences on the development of nursing - the structural hierarchy of contemporary nursing knowledge - reflective practice and becoming a reflective practitioner - clinical decision making and problem solving</td>
<td>30.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

ALL HIGHLY RECOMMENDED

Australian Nursing Journal
The Queensland Nurse Journal
Australian Journal of Advanced Nursing
Nursing Review, RCNA
The Lamp
Queensland Nursing Forum
Nursing Ethics: An International Journal for Health Care Professionals
Qld Nursing Act 1992
ANCI 1997, An Overview of the Australian Nursing Council Inc
ANCI 1995, Code of Professional Conduct for Nurses in Australia
ANCI 1993, Code of Ethics for Nurses in Australia

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>140</td>
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<tr>
<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>1500 WORD ASSIGNMENT</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>22 Jul 2002</td>
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<tr>
<td>250 WORD CRITICAL EXTENSION 1</td>
<td>20.00</td>
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<tr>
<td>250 WORD CRITICAL EXTENSION 2</td>
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<td>20.00</td>
<td>Y</td>
<td>22 Jul 2002</td>
</tr>
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</table>

NOTES:
1. The Examiner will provide information about the due date for this item during the semester.
2. The Examiner will provide information about the due date for this item during the semester.
3. The Examiner will provide information about the due date for this item during the semester.

OTHER REQUIREMENTS

1 Attendance Requirements: It is the students’ responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Minimum Requirements to Pass the Course: To be certain of obtaining a passing grade in this course, students must: (i) complete all assessment items; and (ii) obtain an overall mark of at least 60%.

3 Assignments: The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.

4 Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.