The University of Southern Queensland

Course Specification

Description: Primary Health Care

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>NUR</td>
<td>3070</td>
<td>14477</td>
<td>2, 2002</td>
<td>WEB</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 2
ASCED Code: 061307

STAFFING
Examiner: Odette Best
Moderator: Roslyn Reilly

OTHER-REQUISITES
Pre-requisite: Minimum of 12 units completed - Pre-registration only.

RATIONALE
The purpose of this course is to enable students to recognise inequalities in the health states of individuals, families or groups within a community and to plan collaboratively with these individuals or groups to have equal access to affordable health services, appropriate to their needs.

SYNOPSIS
This course explores the Primary Health Care role of nurses as independent practitioners and as participants in multidisciplinary and intersectoral practice. Students assess communities in urban, rural, and remote contexts. Strengths, limitations, and strategies for change are identified through appraisal of these communities. Collaborative findings form the basis of a student-designed research proposal, which supports the notions of empowerment, social justice, and equity for all people.

OBJECTIVES
On successful completion of this course students will be able to:

- identify the roles of hospital and community health nurses in the delivery of primary health care;
- integrate the philosophy and principles of Primary Health Care into clinical practice in urban, rural and remote areas;
• perform a rapid community appraisal to identify strengths and limitations in a community and plan collaboratively to meet needs identified by community;
• apply principles of Primary Health Care to create and maintain healthy environments.

**TOPICS**

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Foundations for healthy communities</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Assessing communities</td>
<td>20.00</td>
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<tr>
<td>3. Empowering communities</td>
<td>20.00</td>
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<tr>
<td>4. Health, illness and inequalities in health care systems</td>
<td>20.00</td>
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<td>5. Health and the environment</td>
<td>20.00</td>
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<tr>
<td>6. Nursing, primary health care and the community</td>
<td>10.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>140</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
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<th>Wtg(%)</th>
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<tr>
<td>COMMUNITY DEVELOP PROGRAMM</td>
<td>60.00</td>
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<td>ENVIRONMENTAL STUDY</td>
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**OTHER REQUIREMENTS**

1. Attendance Requirements: It is the students' responsibility to participate actively in all electronic discussions scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must obtain an overall mark of at least 60%.

Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.

Assignments: The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.