The University of Southern Queensland
Course Specification

Description: Indigenous and Public Health Nursing

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
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<td>14485</td>
<td>2, 2002</td>
<td>ONC</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Odette Best
Moderator: Donald Gorman

OTHER-REQUISITES
Pre-Requisite: 12 BN courses completed

RATIONALE
The purpose of this course is to enable students to recognise inequalities in the health status of individuals, families, or groups. Particular interest will be given to the inequities that remain in Indigenous health status as compared to their non-Indigenous counterparts. In undertaking this course the student will utilise the principles of Public Health Care to plan collaboratively with these individuals, groups or communities to have equal access to affordable, equitable and appropriate health service provision to meet their needs.

SYNOPSIS
This course explores the Public Health Care role of nurses as independent practitioners and as participants in multi-disciplinary and intersectoral practice. The focus is on both the individual and community as clients, and requires a health strategy, which is 'people centred' rather than 'disease centred'. By assessing the health of a community, the role of the professional nurse can increase the integrity and preservation of a community by utilising Public Health Care philosophy, principles and strategies.

OBJECTIVES
On successful completion of this course students will be able to:

- relate the concept of health for all and its relevance to nursing practice;
- identify the collaborative role of the hospital and community nurse in the delivery of public health care;
- integrate the philosophy, principles and strategies of public health care in clinical practice;
- utilise research skills to perform a rapid community appraisal to identify the strengths and limitations of an identified community;
- utilise Irurita's theory of preservation of integrity to sustain the health of both indigenous and non-indigenous communities;
- undertake specific projects related to health of populations within the public health care context;
- identify major ways of creating healthy environments by using a Healthy Cities approach;
- apply the major principles of public health care to clinical practice in urban, rural and remote settings, indigenous or ethnic communities, and other specialist clinical areas;
- identify Public Health Care practice through the administration of Aboriginal community controlled health services; and
- critically analyse the historical events that have influenced the health status of Australia's Indigenous peoples.

### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Foundations for Healthy Communities: - definitions and domains of health - primary health care, public health care - public health care movement - principles, philosophy and strategies Alma-Ata</td>
<td>10.00</td>
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<tr>
<td>2. Health, Illness and Inequalities in Health Care Systems: - inequalities in health - indigenous health experiences - political and economic impacts on health - social patterns of health in Australia - international social patterns of health</td>
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<td>3. Assessing Communities: - what is a 'community' - understanding community assessment - researching communities - rapid community appraisal</td>
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<td>4. Empowering Communities and Individuals through Community Development: - community development - community participation - health promotional principles - Ottawa and Jakarta declaration of health promotion - strategies for community development program</td>
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<tr>
<td>5. Health and Environment: - environment health and nursing - hazardous and toxic wastes - water, air and noise pollution - urban planning and resolution - health Cities approach</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Nutbeam, D. 1993, Goals and Targets for Australia's Health in the Years 2000 and Beyond, University of Sydney, Sydney.


Outreach Australia Program 1997, Landscape for Health: Settlement Planning and Development for Better Health in Rural and Remote Indigenous Australia, RMIT, Victoria.

Seigloff, L. (Ed) 1997, *Rural Nursing in the Australian Context*, Royal College of Nursing Australia, Deakin, ACT.


**STUDENT WORKLOAD REQUIREMENTS**

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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Clinical Experience</td>
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<tr>
<td>Private Study</td>
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<tr>
<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
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<th>Marks Out of</th>
<th>Wtg(%)</th>
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**NOTES:**

1. The Examiner will provide information about the due date for this assessment item.
2. The Examiner will provide information about the due date for this assessment item.
3. The Examiner will provide information about the due date for this assessment item.

**OTHER REQUIREMENTS**

1. Attendance Requirements: It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 80 hours of clinical experience.

2. Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must: (i) obtain an overall mark of at least 60%; (ii) obtain an overall mark of at least 50% in the assignments; and (iii) complete 80 hours of supervised clinical experience as organized by the Nursing Department and obtain a satisfactory standard on the appropriate performance evaluation profile. Students will be awarded
1 mark for obtaining a satisfactory standard for this assessment item. Otherwise 0 marks will be awarded for this assessment item.

3 Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.

4 Assignments: The due date for an assignment is the date by which a student must submit the assignment to the USQ. Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the Examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the Examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.