**Description: Acute Care Nursing**

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>NUR</td>
<td>3090</td>
<td>10467</td>
<td>1, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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**Academic Group:** FOSCI  
**Academic Org:** FOS004  
**HECS Band:** 1  
**ASCED Code:** 060301

**STAFFING**
Examiner: Joachim Ferrer  
Moderator: Geoff Wilson

**PRE-REQUISITES**
Pre-requisite: NUR 2030 and NUR 2040 and NUR 2050 and NUR 1090  
Co-requisite: MHN3030

**RATIONALE**
Acute, serious and life threatening situations profoundly affect the integrity and vulnerability of people. It is important for nurses to be able to plan comprehensively and care for people in these situations.

**SYNOPSIS**
This course focuses on serious and life-threatening events such as trauma, serious illness, disasters and other crises. Students explore human responses to crisis and apply the relevant principles of nursing practice. The integrated approach taken in this course assists students to apply knowledge learned at a previous level and progress towards attaining ANCI competencies which includes exploration of attitudes and values. Concurrently students develop professional relationships and support networks encouraged through peer interactions. This course encourages and supports the student using adult learning principles as they achieve mastery of content.

**OBJECTIVES**
On successful completion of this course students will be able to:

- utilise Irurita’s framework to complete an accurate comprehensive nursing assessment of an acutely ill client and to deliver nursing care based on patient needs and scientific principles;
• assess, plan, implement and evaluate care of patients with acute vulnerability in a variety of settings;
• distinguish differing acute care interventions;
• research and apply the principles of crisis management;
• apply the principles of crisis intervention to the patient, family and significant others faced with an acute illness;
• deliver appropriate care sensitive to the cultural beliefs of patients and their families;
• provide appropriate education to critically ill patients, their families and significant others to assist in decision making related to quality of life;
• explain the relationship between environment and recovery rate of an acutely ill patient; collaborate with others in applying crisis intervention strategies, stress management techniques and evaluating the outcomes of care provided;
• demonstrate effective care in technical and interpersonal skills relating to caring for the acutely ill;
• demonstrate commitment to the multidisciplinary team approach to care;
• demonstrate self-directedness and effective use of resources;
• demonstrate skills and knowledge required to perform technical skills safely with appropriate equipment;
• safely and competently perform CPR in an emergency situation; and
• demonstrate satisfactory completion of 80 hours of clinical experience as partial fulfilment of Queensland Nursing Council requirements.

 TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Acute Care Interventions: - definition and types - rapid patient assessment techniques - problem-solving approach to crisis intervention</td>
<td>35.00</td>
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<tr>
<td>2. Disaster Planning and Management: - principles of triage/trauma - rapid patient assessment techniques - principles of planning and management</td>
<td>15.00</td>
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<tr>
<td>3. Nursing Care of Patients with Acute Vulnerability States: - compromised cardiovascular status - threatened integrity of respiratory status - high vulnerability and threatened integrity in multi- system dysfunc - restoring patient's control from real or perceived threat</td>
<td>50.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
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<td>Examinations</td>
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<tr>
<td>Laboratory or Practical Classes</td>
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<td>Lectures</td>
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<tr>
<td>Private Study</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>100.00</td>
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<td>19 Apr 2002</td>
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<tr>
<td>ONLINE DISCUSSION REPORT</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>3 HR CLOSED EXAMINATION</td>
<td>100.00</td>
<td>60.00</td>
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<td>END S1</td>
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<tr>
<td>CLINICAL SKILLS &amp; EXPERIENCE</td>
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<td>0.00</td>
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</table>

NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
4. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS

1. Attendance Requirements: It is the students' responsibility to actively participate in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. It is each student's responsibility to ensure he/she can maximise his/her chances of satisfying the objectives of the clinical component by attending at least 10 of the 11 tutorials and laboratory sessions.

2. Minimum Requirements to Pass the Course: In order to pass the course students are required to: (i) obtain a score of at least 55% for the closed exam; and (ii) obtain a score of at least 50% for the assignment; and (iii) contribute to the online discussion (network learning) on at least two occasions, by discussing the topic under consideration; and (iv) obtain 100% on the medication calculation section of the examination paper; and (v) attend 80 hours of clinical experience; and (vi) obtain a minimum numerical score of 51 in their clinical objectives (This assessment is based on the ANCI Competencies); and (vii) pass the Clinical Skills Assessment indicating a level of safe practice using the skills assessment tool.

3. Assignments: Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines.
associated with this policy. An assignment submitted after the due date will be penalised for each day late as follows, unless the student can convince the examiner that such a penalty is not warranted. 5% - 1 calendar day, 10% - 2 calendar days, 20% - 3 calendar days, 30% - 4 calendar days, 50% - 5 calendar days, 60% - 6 calendar days, 100% - 7 calendar days late.

4 Examinations: Closed Examination: Candidates are allowed to bring only writing and drawing instruments into the closed examination.

5 Supplementary and Deferred Examinations: Students who obtain an overall passing mark, but who do not perform satisfactorily in an examination, may, at the discretion of the examiner, be granted a supplementary examination. Students will be granted a deferred examination only if they perform satisfactorily in all other assessment items. Any supplementary or deferred examination for this course will be held in week four (4) of semester 2 following the offering of this course.