The Beginning Practitioner

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>14481</td>
<td>2, 2002</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Joachim Ferrer
Moderator: Trudy Yuginovich

PRE-REQUISITES
Pre-requisite: NUR 3090

RATIONALE
In order to promote delivery of nursing care in a timely, economic and environmentally safe manner, students need to be prepared for the transition from tertiary experience to the work culture.

SYNOPSIS
This course is practice based and encompasses clinical and management skills fundamental for beginning practitioners and will enhance graduate transition to the workforce.

OBJECTIVES
On successful completion of this course students are expected to be able to:

- explore the relationship between work expectations and role conflict;
- explain the significance of work culture and its effect on personnel management at a beginning level;
- explain the impact of collaborative practice on outcomes of care;
- demonstrate ability to assess, plan, implement, evaluate and document safe, effective nursing care at beginning practitioner level;
- demonstrate ability to utilise critical reasoning at beginning practitioner level.

Clinical Objectives
- utilise Irurita’s framework when assessing health status of clients as a beginning practitioner;

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• apply management theory to prioritising and planning client care at a beginning practitioner level;
• demonstrate ability to interpret events and intervene appropriately as a beginning practitioner;
• demonstrate ability to practice within the legal and ethical boundaries of their qualifications;
• demonstrate ability to communicate effectively with peers, clients in verbal and non-verbal forms;
• demonstrate ability to maintain the safety and dignity of clients at all times;
• demonstrate ability to apply current research findings when planning client care;
• demonstrate accountability for practice;
• interact collaboratively when planning care; and
• evaluate outcomes of client care at an appropriate level.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Work Culture Management of Personnel Expectations (part of health team/estimating career pathways/stress management/peer evaluation and work performance evaluation/methods of communication related to work culture).</td>
<td>30.00</td>
</tr>
<tr>
<td>2. Policies workplace health and safety / EEO / sexual harassment / infection control / waste disposal</td>
<td>30.00</td>
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<tr>
<td>3. Transition Processes</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All texts used previously throughout course. Current Nursing Journals.

STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
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<tr>
<td>Private Study</td>
<td>134</td>
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<tr>
<td>Tutorial</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>SEMINAR PRESENTATION</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
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<tr>
<td>CASE STUDY</td>
<td>45.00</td>
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<td>REFLECTIVE JOURNAL</td>
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<td>CLINICAL EXPERIENCE</td>
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NOTES:
1. The Examiner will provide information about the due date for this assessment item.
2. The Examiner will provide information about the due date for this assessment item.
3. The Examiner will provide information about the due date for this assessment item.
4. The Examiner will provide information about the due date for this assessment item.

OTHER REQUIREMENTS

1. Attendance Requirements: It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must attend 200 hours of clinical experience.

2. Requirements to Complete Clinical Experience Satisfactorily: Satisfactory clinical competence is to be demonstrated in the following areas: (i) completion of four quality audits; (ii) priority planning and care delivery; (iii) drug calculations management of I.V. therapy; and (iv) medications pain assessment aseptic technique (simple or complex). Clinical skills and experience will be classified as satisfactory or unsatisfactory according to the clinical evaluation form. The assessment is based on the ANCI Competencies to be demonstrated in a clinical setting.

3. Minimum Requirements to Pass the Course: To be assured of a pass in this course students must: (i) obtain 100% in relation to medication calculations (to be completed whilst on clinical); (ii) satisfactorily complete the clinical experience component of the course, indicated by the award of 1 mark for clinical experience; and (iii) satisfactorily complete assessment items as per criteria in the course guide.

4. Assignments: The due date for an assignment is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment,
submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.

Grading: This course will be graded as P (Pass) or F (Fail).