Description: Trends and Perspectives in Nursing 1

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
NUR | 3230 | 14468 | 2, 2002 | WEB | 1.00 | TWMBA

Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ACSCED Code: 060301

STAFFING
Examiner: Roslyn Reilly
Moderator: Joachim Ferrer

RATIONALE
Nurses in Australia fulfil their professional role in a health care system which is heavily influenced by sociological factors. These factors have a direct impact on the way in which Nursing is perceived and utilised within the system, as well as the way in which nurses perceive themselves, and their role. Students in nursing must identify the forces which historically have shaped the profession of nursing in order to accurately assess and discuss the issues which confront nurses today. These include industrial and professional nursing issues, current paradigms and theories within nursing, images of nursing, ethico-legal issues, gender issues, and socio-political and economic issues.

SYNOPSIS
This course introduces the student to the position of Nursing in the Australian Health Care System. Perspectives to be explored will include social, political, organisational and legal/ethical factors. Professional issues will be examined and the politics of health will be discussed within the context of the Australian Health Care System. This course is the first of two courses on trends and issues in nursing.

OBJECTIVES
On completion of the course students will be able to:

- discuss the historical factors which have influenced the evolution of nursing as a profession;
- identify and debate contemporary issues in nursing;
- describe the role of Professional and Industrial nursing organisations;
- discuss the attributes of professional practice as they relate to Nursing and the individual nurse;
- describe the position of nursing within the health care system;
- relate relevant legal principles to specific nursing and related health care venues and situations;
- consider ethical principles which will form the basis for ethical reasoning in nursing practice;
- identify the basic structure and function of the Australian Health Care System;
- consider alternative political ideological perspectives on health care delivery.

### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NURSING HISTORY - Origins of Nursing - Social, political, economic, gender influences on the development of nursing</td>
<td>5.00</td>
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<tr>
<td>2. NURSING PRAXIS - Theories and models of nursing - Nursing knowledge, theory and praxis</td>
<td>10.00</td>
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<tr>
<td>3. LAW AND ETHICS IN NURSING - Introduction to Law - Negligence - Vicarious liability - Consent and record keeping - Statute Law and nursing - Introduction to ethics</td>
<td>30.00</td>
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<tr>
<td>4. PERSPECTIVES AND ISSUES IN NURSING - Professionalism in nursing - ANCI competencies - Nursing Organisations - Career structures in nursing</td>
<td>30.00</td>
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<tr>
<td>5. THE HEALTH CARE SYSTEM - Introduction to the Australian political system - Political Parties: ideology, structure and practice related to health - Organisation and delivery of health care</td>
<td>25.00</td>
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### TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


### REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

WEB SITES: Royal College of Nursing, Australia: http://www.nursing.camrev.com.au
Australian Nursing Federation (ANF): http://www.anf.org.au
Australian Legal Information Institute: http://www.austlii.edu.au
Legal Eagle Eye Newsletter for the Nursing Profession (USA): http://www.nursinglaw.com/
Drug Errors (USA): http://www.mederrors.com
Lippincott Nursing Centre: http://www.nursingcenter.com
Ethics URL: http://www.ualberta.ca/~ethics/bb5-3byr.htm
Marriner, A. 1986, Nursing Theorists and Their Work, Mosby, St Louis.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
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<td>Private Study</td>
<td>114</td>
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**ASSESSMENT DETAILS**

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT</td>
<td>40.00</td>
<td>40.00</td>
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<td>09 Sep 2002</td>
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<tr>
<td>NURSING PROJECT</td>
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<td>60.00</td>
<td>Y</td>
<td>25 Oct 2002</td>
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**OTHER REQUIREMENTS**

1. Attendance Requirements: It is the student's responsibility to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must: (i) submit all pieces of assessment; and (ii) obtain an overall mark of at least 60%.

3. Assignments: The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook and the Distance Education Student Guide. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.
Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.