Description: Trends and Perspectives in Nursing 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>NUR</td>
<td>3240</td>
<td>14470</td>
<td>2, 2002</td>
<td>WEB</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Joachim Ferrer
Moderator: Roslyn Reilly

RATIONALE
Nurses require knowledge of legal, ethical and management issues to fulfil their professional role in a health care system. It will also focus on legal and ethical decision making as a professional issue.

SYNOPSIS
This course builds on the foundations for understanding law and ethics as they relate to nursing practice. It also introduces nurses to leadership management issues.

OBJECTIVES
On completion of this course the student will be able to:

- demonstrate knowledge of the relevant legal issues and structures involving the nurse in the Australian Health Care System and in their country of employment;
- discuss the legal implications of contract of employment of the independent nurse contracter;
- define Worker's Compensation;
- apply the main principles of Australian criminal law specifically to abortion, surrogacy, drug offences and sexual assault cases;
- discuss the nurses' role in coronial inquiries, documentation of will, advanced health directives and enduring power of attorney;
- discuss critically the ethical codes for health care workers in Australia and in their country of employment;
- debate ethical arguments surrounding current dilemmas in the health care system;
- discuss the allocation of health resources from an ethical position;
- analyse nursing's responses to changes in the Australian health care system, both in terms of changes in consumer needs, and changes in models of health care;
- outline the duties of the Health Rights Commission in Australia and its equivalent in their country of employment;
- identify the major theories and techniques used in management;
- identify the underpinnings of demand and supply in health care;
- outline the economics of health care in their country of employment;

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. LEGAL ISSUES Law of employment: master/servant relationships; independent contractor, workers' compensation and industrial law</td>
<td>33.33</td>
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<tr>
<td>2. ETHICAL ISSUES Ethical theories Ethical principles Ethical decision making in nursing</td>
<td>33.33</td>
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<tr>
<td>3. MANAGEMENT ISSUES Nursing Management and its Challenges Management Theory &amp; Practice Economic &amp; Political Aspects of Health Care.</td>
<td>33.34</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>30</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
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<th>Due Date</th>
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<tr>
<td>ASSIGNMENT</td>
<td>40.00</td>
<td>40.00</td>
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<td>13 Sep 2002</td>
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<tr>
<td>3 HOUR CLOSED EXAMINATION</td>
<td>100.00</td>
<td>60.00</td>
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<td>END S2 (see note 2)</td>
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**NOTES:**

2. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

**OTHER REQUIREMENTS**

1. Attendance Requirements: It is the students' responsibility to participate actively in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must (i) obtain a score of 50% for the Assignment; and (ii) obtain an overall score of at least 60%. Students will select which module they will use as a basis for the assignment. The three modules will be assessed by the end of semester examination. The module chosen for the assignment must be the first module studied.

3. Supplementary and Deferred Examinations: Students who obtain an overall passing mark, but who do not perform satisfactorily in the examination, may, at the discretion of the examiner, be granted a supplementary examination. Students will be granted a deferred examination only if they score at least 50% for the Assignment. Any supplementary or deferred examinations for this course will be held during the following semester 1 examination period.

4. Assignments: The due date for an assignment is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner. In accordance with University's Assignment Extension
Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. Assignments submitted after the due date will be penalised for each day late, as follows, unless the student can convince the examiner that such a penalty is not required. 5% - 1 calendar day, 10% - 2 calendar days, 20% - 3 calendar days, 30% - 4 calendar days, 50% - 5 calendar days, 60% - 6 calendar days, 100% - 7 calendar days late.

Examinations: Closed Examination: a closed examination is an examination where the candidates are allowed to bring only writing and drawing instruments into the examination.