Description: The Reflective Practitioner and Theorist

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus  
--- | --- | --- | --- | --- | --- | ---  
NUR | 5510 | 10482 | 1, 2002 | EXT | 1.00 | TWMBM

Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060399

STAFFING
Examiner: Kristine Martin-McDonald
Moderator: Lorna Robertson

RATIONALE
Professional nurses and midwives need to be aware of developments of their own practice and to be continually exploring theoretical explanations of its basis. They must be able to contribute to national and international efforts to understand the nature of their field and to work toward changing health care services for the better.

SYNOPSIS
This course will prepare the student to contribute to the development of nursing knowledge through a study of personal clinical practice and relevant theory. First the student will examine their own clinical practice and come to a deeper understanding of their own informed theories of practice through observation and critical reflection. Then the student will critically evaluate nursing theory and meta theory. Finally, the student will look for evidence of a nursing or midwifery theory consistent with their own practice. This will involve enhancing skills in reflection, analysis, synthesis and critique. The philosophical stance of the course derives from critical social theory and as such is concerned with improving practice through emancipatory processes.

OBJECTIVES
On successful completion of this course students will be able to:

- develop advanced skills in reflection, analysis, argument and criticism;
- key concepts, assumptions and individual patterns in record and reflect upon critical incidents in their own area of practice;
- identify their own practice;
- critically analyse the value of theory in developing nursing and midwifery knowledge;
• analyse future trends of philosophical inquiry in nursing and midwifery practice.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Module 1 Reflective Practice - critical Social Theory - critical thinking</td>
<td>40.00</td>
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<tr>
<td>- reflective practice - becoming a reflective practitioner - planning for field work - phases of activity: preparatory, experimental - field notes [reflective journal keeping] - personal conceptualisation of nursing</td>
<td></td>
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<tr>
<td>2. Analysis, Critique and Evaluation of Nursing Models/ Theories - development of nursing models and theories, their analysis evaluation - comparison of own conceptualisation of nursing and existing models/theories</td>
<td>30.00</td>
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<tr>
<td>3. Developing a Nursing Model for Practice - reflection on action - critical reflexivity - nursing or midwifery model construction - outcomes of reflections</td>
<td>30.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Street, A. 1990 *Nursing Practice: High Hard ground, Messy Swamps and Pathways in between*, Deakin University Press, Victoria.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>30</td>
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<tr>
<td>Directed Study</td>
<td>100</td>
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<tr>
<td>Others</td>
<td>40</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>REFLECTION</td>
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<td>30.00</td>
<td>Y</td>
<td>25 Mar 2002</td>
</tr>
<tr>
<td>3000-3500 WRD ESSAY</td>
<td>70.00</td>
<td>70.00</td>
<td>Y</td>
<td>03 Jun 2002</td>
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<tr>
<td>PERSONAL</td>
<td></td>
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**NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.

2. Further details about the due dates are detailed in the assessment section of the Course Specifications.

**OTHER REQUIREMENTS**

1. It is the students' responsibility to access all resources available to them, actively participate in course's electronic discussion groups and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course related activities and administration.

2. To be certain of obtaining a passing grade for this course, students must gain at least 50% of the marks available for each assessment item and at least 50% of the total marks available.

3. In accordance with University's Policy on Assignments (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation
Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.

Assignments submitted after the Due Date will be penalised 5% for each day late.