Description: Social Processes of Behaviour

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>2010</td>
<td>10495</td>
<td>1, 2002</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Nola Passmore
Moderator: Joe Boden

PRE-REQUISITES
Pre-requisite: USQ69100 or PSY1010

RATIONALE
This course introduces students to the scientific study of social behaviour, and to the process of empirical research and report writing as an essential skill for applied psychology.

SYNOPSIS
Social behaviour is introduced as the study of social processes at a number of levels from the individual level through to more broadly based social phenomena. Some of the major concepts and areas of social psychology are introduced (e.g., self-esteem, altruism, aggression, social skills, interpersonal relationships, family issues, prejudice, group processes).

OBJECTIVES
On completion of this course students will be able to:

- identify major theories, concepts and facts from social psychology and sociology relating to social processes of behaviour which operate at the level of individuals, groups and society;
- analyse and interpret social life by application of relevant theoretical concepts;
- make more informed judgements and predictions about the effects of social influences on individuals in interpersonal, group, and other social settings;
- apply scientific methods to selected areas covered in practical projects;
- write reports in a style suitable for psychological research.
TOPICS

Description Weighting (%)


2. Group Processes - structures of groups and group dynamics - leadership and group decision making - social influence: conformity, power and obedience - communication and social skills 30.00

3. Social and Cultural Processes - family issues - intergroup conflict and prejudice 20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


Vaughan, G. & Hogg, M. 1998 'Introduction to Social Psychology' (Available: 2nd edn., Prentice Hall, Sydney. (N.B. A third edition may be available by Semester 1, but the notes for the course are based on the second edition).)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Other reference materials, including information relating to the practical report, are included in the Book of Readings.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS

Examinations 3
Private Study 126
Report Writing 40
**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATA RETURN</td>
<td>3.00</td>
<td>3.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>PRACTICAL REPORT</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>ACTIVITY LOG</td>
<td>15.00</td>
<td>15.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>PT A 2.5HR RESTRICT EX (M/C)</td>
<td>64.00</td>
<td>32.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>PT B 2.5HR RESTRICT EX (S/A)</td>
<td>20.00</td>
<td>10.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
</tbody>
</table>

**NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.
4. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
5. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

**OTHER REQUIREMENTS**

1. It is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students are also strongly encouraged to access the discussion group for the course and to attend any scheduled teletutorials where available. If you are unable to attend teletutorials, please consult the Distance Education Student Guide for further information regarding options.
2. In order to pass this course, students must make a genuine attempt to complete the practical report, activity log and the examination, though they do not necessarily have to pass each piece. The overall pass mark is 60%. Other grades will be awarded by considering the students' level of achievement of the course objectives.
3. Supplementary & Deferred Exams & Make-Up Work. Students who do not obtain an overall passing mark of 60% may be given make-up work at the discretion of the examiner, though supplementary exams will not be given. Students obtaining less than 55% overall would not usually be given this opportunity unless there are extreme extenuating circumstances. Students will only be granted a deferred examination if they were performing satisfactorily in their other assessment items up until the particular circumstances for which a deferred exam is requested.
Deferred examinations for this course will be held in the examination period at the end of the semester of the next offering of the course.

4 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. Refer to the Introductory Booklet for specific information regarding the extension policy for this course. It is the student's responsibility to contact the examiner as soon as possible if he or she has a problem that could affect his/her ability to submit assignments on time (e.g., illness or other extenuating circumstances).

5 Restricted Examination. Students who have English as a second language may bring an unmarked, print-based translation dictionary (e.g., Chinese-English) into the exam. Ordinary dictionaries, glossaries or electronic translators are not permitted. Dictionaries likely to give students an unfair advantage will be confiscated by the exam supervisor.