Description: Motivation and Emotion

Subject: PSY  
Cat-Nbr: 2020  
Class: 10501  
Term: 1, 2002  
Mode: ONC  
Units: 1.00  
Campus: TWMB

Academic Group: FOSCI  
Academic Org: FOS005  
HECS Band: 1  
ASCED Code: 090701

STAFFING
Examiner: Joe Boden  
Moderator: Nola Passmore

PRE-REQUISITES
Pre-requisite: USQ69100 or PSY1010

RATIONALE
This course is intended to introduce students to research and theory related to human motivation and emotion. These concepts underpin almost all human behaviour and are an integral part of the study of psychology.

SYNOPSIS
This course will cover a number of related topics in motivation and emotion, such as drives and instincts, theories of motivation, consciousness and volitional behaviour, self-control and self-regulation, the structure and function of emotions, relationships between emotion and cognition, and the regulation of emotions.

OBJECTIVES
On successful completion of this course students will be able to:

- identify major theoretical concepts in motivation and emotion;
- apply major theories and findings into an analysis of specific instances of behaviour;
- integrate theories and findings in order to demonstrate an understanding of the role of motivation and emotion in human behaviour generally.
**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Basic motivation - physiological, drives and instincts</td>
<td>8.33</td>
</tr>
<tr>
<td>2. Goal directed behaviour</td>
<td>8.33</td>
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<tr>
<td>3. Systems theories of motivation</td>
<td>8.33</td>
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<tr>
<td>4. Self-regulation and self-control</td>
<td>8.33</td>
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<td>5. Determinism, freewill, and volitional action</td>
<td>8.33</td>
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<tr>
<td>6. Emotion as motivation to action</td>
<td>8.33</td>
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<tr>
<td>7. The nature of emotion - basic theoretical concepts</td>
<td>8.33</td>
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<tr>
<td>8. The structure of emotion</td>
<td>8.33</td>
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<tr>
<td>9. Phenomenology and functions of emotion</td>
<td>8.33</td>
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<tr>
<td>10. Emotional expression</td>
<td>8.33</td>
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<td>11. Regulation of emotional states</td>
<td>8.33</td>
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<tr>
<td>12. Relationships between emotion and cognition</td>
<td>8.33</td>
</tr>
</tbody>
</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at [http://bookshop.usq.edu.au](http://bookshop.usq.edu.au) by entering the author or title of the text.


Selected Readings, 2002 *PSY2020 Motivation and Emotion*, USQ Distance Education Centre, Toowoomba.

Study Book, 2002 *PSY2020 Motivation and Emotion*, USQ Distance Education Centre, Toowoomba.

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>30</td>
</tr>
<tr>
<td>Examinations</td>
<td>3</td>
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<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Private Study</td>
<td>31</td>
</tr>
<tr>
<td>Report Writing</td>
<td>58</td>
</tr>
<tr>
<td>Tutorial</td>
<td>24</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSAY</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
</tr>
<tr>
<td>2 HOUR RESTRICTED</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>END S1</td>
</tr>
<tr>
<td>EXAMINATION</td>
<td></td>
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<td>(see note 2)</td>
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**NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

OTHER REQUIREMENTS

1. It is the students’ responsibility to actively participate in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. It is expected that all students will access throughout the semester the electronic discussion group for this course in USQ Connect. All official course communications will appear on this discussion group.

3. To satisfactorily complete the examination in the course, students must obtain at least half of the marks available for the examination.

4. To be assured of a pass in the course, students must obtain an overall mark of at least 60%, at least 50% of the marks available in the examination, and a mark of at least 50% on the assignment.

5. Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details and by considering the students’ level of achievement of the objectives of the course.

6. Students who obtain an overall passing mark but who do not perform satisfactorily in an examination may, at the discretion of the examiner, be assigned make-up work to compensate.

7. Students will be granted a deferred examination only if they perform satisfactorily in all other assessment items.

8. The due date for the assignment is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the examiner.

9. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner.

10. In accordance with the University’s Assignment Extension Policy (Regulation 5.6.1) the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ handbook, the Distance Education Student Guide and the Faculty of Sciences’ Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy.

11. Any assignment submitted after the due date without an extension approved by the examiner, will attract a penalty of 20% of the assigned mark for each day (or part thereof) that the assignment is late.

12. Restricted examination: Students who have English as a second language may bring an unmarked, print-based translation dictionary (e.g., Chinese-English) into the exam. Ordinary dictionaries, glossaries or electronic translators are not permitted. Dictionaries likely to give students an unfair advantage will be confiscated by the exam supervisor.