Description: Assessment of Behaviour

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
--------|---------|-------|------|------|-------|-------
PSY 3010 | 3010 | 10502 | 1, 2002 | EXT | 1.00 | TWMBA

Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Graeme Senior
Moderator: Lorelle Burton

PRE-REQUISITES
Pre-requisite: PSY 2100

RATIONALE
Assessment of behaviour is central to research in the behavioural sciences and to the practice of psychology. Students could not go on to post-graduate studies, or into professional practice, without a knowledge of the principles underlying psychological assessment, as well as major techniques of using, developing, and evaluating psychological measures.

SYNOPSIS
This course is divided into two parts. The first concerns the principles of psychological testing, concentrating on questions of reliability and validity, norms, item analysis and the interpretation and evaluation of tests in general. The second part concerns particular areas of testing such as intelligence, abilities, specific aptitudes, and personality; making students aware of certain major tests in use, as well as a representative array of tests typifying the above areas. In dealing with the various tests and concepts, major issues regarding test usage are highlighted.

OBJECTIVES
On completion of this course students will be able to:

- understand the principles underlying psychological assessment and the major related problems and issues;
- evaluate psychological tests for various purposes;
- demonstrate a knowledge of common psychological tests and their administration.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Nature, functions, classifications, uses and issues concerning psychological tests</td>
<td>15.00</td>
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<tr>
<td>2. Principles underlying test construction and application including consideration of reliability, validity and norms, item analysis and the interpretation of test scores</td>
<td>30.00</td>
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<tr>
<td>3. Knowledge concerning background uses and administration of an array of particular tests. Test types included will be individual and group tests of intelligence, abilities and aptitudes, tests for special populations and in clinical settings, and personality tests</td>
<td>35.00</td>
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<tr>
<td>4. The nature and measurement of intelligence</td>
<td>20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>26</td>
</tr>
<tr>
<td>Directed Study</td>
<td>48</td>
</tr>
<tr>
<td>Examinations</td>
<td>2</td>
</tr>
<tr>
<td>Private Study</td>
<td>78</td>
</tr>
<tr>
<td>Residential Schools</td>
<td>14</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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<tr>
<td>(see note 2)</td>
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<tr>
<td>2 HOUR CLOSED EXAMINATION</td>
<td>100.00</td>
<td>40.00</td>
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<td>END S1</td>
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<tr>
<td>(see note 3)</td>
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</tbody>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

OTHER REQUIREMENTS

1. This course has a voluntary Residential School.
2. Students must obtain at least 50% overall to ensure a pass.
3. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.
4. Closed Examination: a closed examination is an examination where the candidates are allowed to bring only writing and drawing instruments into the examination.
5. Any supplementary or deferred examination for this course will be held during the examination period at the end of the semester of the next offering of this course.