Description: History and Systems of Psychology

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
--------|---------|-------|------|------|-------|-------
PSY     | 3120    | 18144 | 3, 2002 | EXT | 1.00 | TWMB

Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Malcolm Mills
Moderator: Gerard Fogarty

PRE-REQUISITES
Pre-requisite: USQ69100 or PSY1010

RATIONALE
History and Systems of Psychology form the basis of all training in Psychology. It is through the study of the past that we can learn about the underlying assumptions and gain a greater appreciation of the discipline in its current form. Unlike most other psychology courses where the dependent variable is measured in frequencies, intensities, or direction, the tools of choice in this course are the historical actions and words of people (not only but definitely including gossip!)

SYNOPSIS
This course will focus upon the development of scientific thought from the days of the Greek Philosophers to the initial development of Psychology as an independent scientific discipline in the late 19th century. In particular, relevant events and figures in the history of psychological theory will be examined from the perspectives of geographical location, time period, and sociopolitical context. Another major theme in the historical analysis is the manner in which idiosyncratic life events have interacted with presumably objective scientific theories. While the "Great Men" theory of history is eschewed, the role major figures have played in the development of psychological theory will be evaluated.

OBJECTIVES
On successful completion of this course students will be able to:

- Appreciate the various perspectives in the study of history.
• Understand the different scientific approaches which saw psychology change from philosophy to a science.
• Describe the role of the Greeks in the development of science and psychology.
• Describe the impact of Christianity on the development of science and psychology during the Dark Ages and through Medieval times.
• Identify the precursors to the scientific revolution that emerged during the Renaissance.
• Describe the changes in the development of science and psychology during 18th Century Europe.
• Evaluate the effect of Darwinian thought on the development of psychology.
• Evaluate Galton's contribution to individual differences psychology.
• Describe the contribution of the German school of Psychology.
• Evaluate the psychology of Freud and Jung in terms of the environment in which they lived and worked.
• Describe the emergence of Behaviourism.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Science, History and Psychology</td>
<td>10.00</td>
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<tr>
<td>2. Science &amp; Psychology in the Ancient World, Dark Ages &amp; Medieval Times</td>
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<tr>
<td>3. Dark Ages and Later Medieval Periods</td>
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<tr>
<td>4. The Renaissance: Beginnings of Modern Science</td>
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<td>5. English Empiricism</td>
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<td>6. Evolution</td>
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<td>7. Galton and Individual Differences</td>
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<td>8. The German Influence</td>
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<td>9. Freud and Jung</td>
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<tr>
<td>10. Watson &amp; Behaviourism</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(End Ed.)


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>120</td>
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<td>Examinations</td>
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<td>Private Study</td>
<td>40</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CLOSED EXAMINATION 2 HOURS</td>
<td>70.00</td>
<td>100.00</td>
<td>Y</td>
<td>END S3</td>
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NOTES:

- Examination dates will be available during the Semester. Please refer to the examination timetable when published.
OTHER REQUIREMENTS

1. It is the student's responsibility actively to study all course materials and to make regular use of the USQConnect course discussion group, so as to be informed of all course academic and administrative actions and policies, and to maximize his/her chance of meeting the objectives of the course. Access to email, discussion groups and the internet is a departmental requirement. Students will be expected to open their university provided email accounts and to check them regularly for personal communication. Information sent this way will be regarded as being receivable. [Note, other accounts often have more limited sized mail boxes, are not accessible when the USQ external connection is down and may not always remain open throughout student's candidature].

2. To be assured of a pass in this course, the student must obtain at least 50% of the marks available in the examination.

3. Supplementary examinations are NOT offered in this course. A request for a deferred examination may be considered by the Examiner in extenuating circumstances. If a deferred exam is granted, it will be held during the examination period at the end of the semester of the next offering of this course (i.e., one year later).

4. Candidates should be aware the University has policies and regulations (Regulation 5.6.2.2) about the use of unfair means and electronic devices in an examination, and they should refer to these policies and regulations to determine whether or not actions they intend to take are acceptable to the university.

5. Closed Examination. Candidates are allowed to bring only writing and drawing instruments into the closed examination.