Description: Special Topics in Psychology

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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>14522</td>
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<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Gerry Tehan
Moderator: Gerard Fogarty

PRE-REQUISITES
Pre-requisite: USQ69100 or PSY1010

OTHER-REQUISITES
Pre-requisite: A second pre-requisite will depend on the topic under study.

RATIONALE
Psychology is a very broad discipline, covering many topics and issues that are not directly addressed in the current course offerings. This course provides students with an opportunity to pursue special studies in such an area.

SYNOPSIS
This course provides students with an opportunity to pursue a topic of interest not covered in depth in other course offerings. These studies typically include coursework similar to that offered in other courses, though variations are possible. The topics will be chosen by staff members and the offering of the course will be subject to the availability of staff. The topics may change from semester to semester. A list of topics and supervisors will be available from the examiner prior to the commencement of each semester. In some semesters, there may be no topics on offer. Students must obtain approval from the examiner before enrolling in the course.
OBJECTIVES
General objectives to be met by all students undertaking this course. Students will demonstrate:

- wide knowledge of past research, theory and techniques relevant to the topic chosen;
- ability to evaluate, synthesize and integrate past research and theory in the topic area chosen;
- specific objectives will be developed for each student in consultation with the supervisor.

TOPICS
Description Weighting (%)
1. The topic areas chosen must take into consideration the following: 0.00
2. The personal skills and background of the student; 0.00
3. The availability of a staff member willing and competent to supervise the student in the topic area chosen; 0.00
4. Staff members conducting particular topics of study will provide further information to their own groups of students. 0.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
Texts or reading materials specific to the topic may be prescribed by the supervisor.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students will be directed to certain reference materials specific to their topic of study by their supervisor.

STUDENT WORKLOAD REQUIREMENTS
ACTIVITY HOURS
Assessment 140
Lectures 26
### ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>APPROVED ASSESSMENT</td>
<td>100.00</td>
<td>100.00</td>
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<td>22 Jul 2002</td>
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<td>PROGRAM</td>
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#### NOTES:
1. Refer to Course Specifications for information about assignment due dates.

### OTHER REQUIREMENTS

1. Assessment will vary depending on the topic. Supervisors will provide students with assessment details and marking criteria at the start of the semester. The mark of 1 is a nominal mark to indicate that the student has submitted the assessment prescribed by their supervisor. The supervisor will mark the assessment piece/pieces out of 100 and will inform the examiner. The following cut-offs will be used to determine grades in the course: 90% HD, 80% A, 65% B, 50% C. Students obtaining less than 50% will fail the course. The availability of make-up work will be at the discretion of the supervisor in consultation with the examiner.

2. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.