Description: Issues in Professional Practice

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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Robert Closs
Moderator: Paul Bramston

RATIONALE
The assumption is made that there are a number of professional issues that are common to the various specialised fields of psychological practice whether they be in clinical psychology, counselling psychology neuro-psychology, educational psychology, forensic psychology, or other important area. In all such fields psychologists are exposed to a variety of clinical issues. These issues include assessment and report writing, client and therapist relationship, exposure to various clinical disorders such as mood disorders, anxiety disorders and personality disorders, and also the impact of life events (death, illness etc). In additions it is also recognised that psychologists need to be aware of ethical codes of conduct and how guidelines impact upon professional practice.

SYNOPSIS
This course is designed to introduce the student to a number of issues involved in the professional practice of psychology. Various issues such as assessment, report writing, working with various clinical populations and ethical guidelines and practice will be reviewed.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate an awareness of the issues that influence psychological professional practice;
- be able to relate basic skills of psychological practice to underlying theory and to concepts of professionalism.
TOPICS

Description Weighting (%)
1. Psychological Report Writing 0.00
2. Therapeutic Interviewing Skills 0.00
3. Assessment 0.00
4. Workshop Presentation Skills 0.00
5. Program Evaluation 0.00
6. Ethics 0.00
7. Managing Change 0.00
8. Career Management 0.00
9. Multidisciplinary Teams 0.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Australian Psychologist.

Professional Psychology: Research and Practice.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                      HOURS
Assessment                   45
Examinations                 2
Private Study                95
Project Work                 10
Residential Schools          20

ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<td>WORKSHOP PRESENTATION</td>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
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4. Further details about the due dates are detailed in the assessment section of the Course Specifications.
5. Further details about the due dates are detailed in the assessment section of the Course Specifications.
6. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
OTHER REQUIREMENTS

1. Late assignments will be penalised 5% for each day late. Prior approval for late submission must be obtained from the Course Examiner.

2. Students are advised that the textbook required for Counselling Psychology, Neuropsychology, and Abnormal Psychology will be useful.

3. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.

4. Students must retain a copy of any assignment submitted. This must be produced within 48 hours if required by the Examiner.

5. This course is Pass/Fail. To obtain a passing grade in this course, students must gain at least 50% of the marks available for EACH ASSESSMENT item.

6. Closed Examination: a closed examination is an examination where the candidates are allowed to bring only writing and drawing instruments into the examination.

7. Students concerned about achieving a passing grade or who are interested in improving their grade may qualify for extra credit. Contact the Course Examiner to discuss your needs.