Description: Individual Assessment

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>PSY</td>
<td>8040</td>
<td>10522</td>
<td>1, 2002</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Graeme Senior
Moderator: Grace Pretty

PRE-REQUISITES
Co-requisite: PSY 8010

RATIONALE
There are several areas of assessment that are appropriate to generalist practice. The skills-based competencies of this course will enable the student to contribute to individual assessments with an appreciation for work in multi-disciplinary settings, cultural differences and personal competencies.

SYNOPSIS
This course aims to provide students with a broad understanding of approaches to assessing individual behaviour through the use of standardised tests as well as interview-based methods. Students will develop expertise in skills pertinent to general clinical practice.

OBJECTIVES
On successful completion of this course students will be able to:

- inspect appropriate methods, tools, and approaches with an awareness of ethical issues in the conduct and use of assessments;
- interpret assessments conducted and make recommendations regarding intervention;
- compare the operating characteristics of different tests and consider the implications for test selection and interpretation;
- utilise knowledge of the clinical judgement literature to enhance assessment practices;
- communicate results of assessments to multidisciplinary teams and clients;
TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Generalist assessment skills - ethical issues in the conduct and use of assessments - overview of formal techniques currently in use with adults - incorporating client's self-assessment - behavioural assessment - methods to assess cognitions (attitudes/self-perceptions/beliefs etc.) - methods to assess affect (depression/anxiety, etc.)</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Handouts and other recommended readings will be distributed during the semester.

Journals

Psychological Assessment The Clinical Neuropsychologist Journal of Clinical Psychology Assessment Archives of Clinical Neuropsychology
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>134</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CASE REPORT 1</td>
<td>20.00</td>
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<td>04 Mar 2002</td>
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<td>CASE REPORT 2</td>
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<td>(see note 2)</td>
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<td>TEST PAPER</td>
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<td>(see note 3)</td>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS

1. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.
2. To obtain a passing grade in this course, students must achieve a minimum of 55% across the 3 assignments.
3. It is the student's responsibility to attend classes to ensure that they have the best chance to meet the objectives of the course and to be informed of course related activities and administration.
4. Students are required to be able to access the Internet and in particular the course website.