Description: Directed Readings in Professional Psychology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>8095</td>
<td>14538</td>
<td>2, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Grace Pretty
Moderator: Peter Terry

PRE-REQUISITES
Pre-requisite: PSY 8010 and PSY 8060 or PSY 8100

RATIONALE
This course exists to satisfy the need for flexibility within a course. It caters for the varying interests and chosen specialisations of students' professional practice areas.

SYNOPSIS
This course provides the opportunity for a student to pursue an area of study which will complement the other studies in the course. Typically the course will consist of readings extending specialist knowledge and skills in a certain area of professional practice.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate specialist knowledge and/or skills in the particular professional practice area chosen.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. By the end of the third week of semester, the student and supervisor will write an outline for the course and forward it to the Examiner, including: - a description of the area of directed reading, including a list of specific</td>
<td>0.00</td>
</tr>
</tbody>
</table>
books, journal articles, etc the student will be required to read. This may be supplemented with other readings as the course progresses. - objectives for the course in terms of, for example, the professional practice questions the student is addressing, the methods of practice being researched, the competencies to be demonstrated. - details of the assessment of the student's work, such as the length of a review paper to be submitted by a particular date or the length and number of videotapes of practice to be completed by a particular date. This assessment should demonstrate the competencies identified in the objectives.

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

To be advised by the supervisor.

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVED ASSESSMENT PROGRAMME</td>
<td>100.00</td>
<td>100.00</td>
<td>Y</td>
<td>08 Nov 2002</td>
</tr>
</tbody>
</table>

**OTHER REQUIREMENTS**

1. The topic chosen will be approved in consultation with the Supervisor and appropriate Program Coordinator. It is the student's responsibility to find a staff member who is willing to supervise their program. Assessment of the course will be carried out in a manner which is suitable to the objectives of the project. The assessment components will be determined by the Supervisor in consultation with the student. The Examiner will be advised of the assessment components in writing by the end of Week 3 of the semester. The Supervisor will indicate to the student on the written assessment components the minimum requirements to pass the course. After the assessment is completed, the Supervisor will advise the Examiner of the grade to be awarded.

2. The Supervisor will determine the requirement for contact with the student during the semester.

3. In accordance with the University’s Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences’ Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.