Description: Practicum 1

Subject        Cat-Nbr  Class   Term  Mode  Units  Campus
PSY            8130    14543   2, 2002 ONC   1.00   TWMBA

Academic Group: FOSCI
Academic Org:   FOS005
HECS Band:      1
ASCED Code:     090701

STAFFING
Examiner: Robert Closs
Moderator: Paul Bramston

PRE-REQUISITES
Pre-requisite: PSY 8010 and PSY 8040 and PSY 8060 or PSY 8100

OTHER-REQUISITES
Co-requisite: PSY 8050 for students studying this course in Semester 2.

RATIONALE
To become fully aware of the role of the professional psychologist, students need to work within a general psychological practice setting. The practicum will require the student to face some of the broader issues that the practising psychologist typically has to deal with in integrating academic learning with professional application. Such interaction should provide a situation in which the student can learn about the function of the discipline of psychology in that setting, the role of other disciplines or professions, and something of the professional etiquette involved.

SYNOPSIS
The first Practicum is designed to provide students with a structured situation in a clinical/counselling agency in which appropriate psychological skills can be developed to high levels of competency. It gives the student the opportunity to examine applied problems from a theoretical perspective and to then apply theoretically derived interventions. It promotes a scientist-practitioner model of the professional psychologist. Students will be encouraged to approach applied problems and skill based learning from a hypotheses testing perspective. The emphasis is on skill development in a supervised, structured environment. Expert feedback on performance is seen as an essential feature of the learning process and strong emphasis is placed on regular sessions between the students and their supervisors.
OBJECTIVES

At the end of the practicum, students will be able to demonstrate competencies as identified in the APS Competencies for Psychologists (1996): Framing, measuring and solving problems, Service implementation, Professional legal and ethical approach, communication and Professional and community relations in a clinical/counselling context. Actual content of the Practicum will include skills as identified in the respective College Competency documents of Sport, Community, and Health. These are:

- Conduct a preliminary intake interview;
- Formulate questions to guide further assessment and intervention;
- Plan, conduct, and evaluate assessment protocols;
- Plan, conduct and evaluate intervention protocols;
- Demonstrate a working knowledge of the role of psychological interventions within a multidisciplinary team;
- Construct and present case reports in oral and written formats setting.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Specific goals for assessment and intervention skills to be arranged</td>
<td>100.00</td>
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<tr>
<td>between student and supervisors. See Practicum Guidelines.</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Goals and Objectives Form. Students will consult relevant Psychological Journals.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>350</td>
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<td>Seminars</td>
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<td>Supervisor Consultation</td>
<td>26</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>MID-PLACEMENT INTERVIEW</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>22 Jul 2002</td>
</tr>
<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>FINAL PLACEMENT EVALUATION</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>22 Jul 2002</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
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NOTES:
1. Refer to the Examiner for information about these due dates.
2. Refer to the Examiner for information about these due dates.

OTHER REQUIREMENTS

1. The Mid-Placement Interview will be with Supervisors in the setting to determine the student's progress.
2. The Final Placement Evaluation will be by the setting supervisor, and the academic supervisor based on predetermined criteria for each practicum objective.
3. A contract will be drawn up between the on-campus supervisor, the setting supervisor and the student regarding supervisory and placement requirements.
4. An outline of the goals and objectives for the placement will be completed by the setting supervisor and the student within completion of the first 80 hours of practicum.
5. Written reports and assignments will be as designated in the Goals and Objectives form.
6. Attendance at weekly practicum seminar meetings, unless otherwise arranged with the Course Coordinator, is strongly advised. It is the student's responsibility to attend. To ensure that they have the best chance to meet the objectives of the course and to be informed of course-related activities and administration.
7. Supervision meetings will be held with setting and academic supervisors as designed in the Placement Contract.
8. Grading will be on a PASS/FAIL basis, and will be determined on the basis of the mid-placement interview and the final placement evaluation of the academic and setting supervisors.
9. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension.
of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.