Description: Practicum 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>8140</td>
<td>10531</td>
<td>1, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Steven Christensen
Moderator: Robert Closs

PRE-REQUISITES
Pre-requisite: PSY 8130 and PSY 8050 and PSY 8110 or PSY 8080

RATIONALE
To practice with a level of expertise required by a member of a specialist college, psychologists must be able to understand and critically apply general psychological models and practice to specific fields. This practicum builds on the generalist skills and knowledge acquired in Practicum 1. It is anticipated that students will be capable of more independent work at this stage in their training.

SYNOPSIS
This practicum course provides students with a structured situation in which to develop knowledge and skills within their chosen field of specialty. While the objectives are similar to Practicum 1, the level of independent practice and the application to specialist areas further challenges the student to broaden and diversify beyond their responsibilities in the first placement.

OBJECTIVES
On successful completion of this course students will be able to:

- plan, conduct, evaluate and use assessment in a specialist setting;
- formulate questions to guide assessment;
- select methods of obtaining data;
- utilise a range of data collection methodologies;
- evaluate the utility of the gathered data;
• plan, conduct, and evaluate an intervention in an applied setting;
• formulate goals of intervention;
• identify intervention strategies;
• conduct interventions in a principled manner;
• evaluate progress of intervention.

TOPICS
Description Weighting (%)
1. To be arranged between student and supervisor See Practicum Guidelines 100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Experience</td>
<td>350</td>
</tr>
<tr>
<td>Seminars</td>
<td>26</td>
</tr>
<tr>
<td>Supervisor Consultation</td>
<td>26</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MID-PLACEMENT REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINAL PLACEMENT REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS
1. Assessment 1 includes a Mid-Placement Interview with Supervisors in the setting to determine the student's progress.
2. Assessment 2 includes a Final Placement Evaluation from the setting supervisor based on predetermined criteria for each practicum objective.
3. A contract will be drawn up between the on-campus supervisor, the setting supervisor and the student regarding supervisory and placement requirements.
4. An outline of the goals and objectives for the placement will be completed by the setting supervisor and the student within completion of the first 80 hours of practicum.
5. Written reports and assignments will be as designated in the Goals and Objectives form.
6. Attendance at weekly practicum seminar meetings, unless otherwise arranged with the Course Coordinator, is strongly advised. It is the student's responsibility to ensure that they have the best chance to meet the objectives of the course and to be informed of course-related activities and administration.
7. Supervision meetings will be held with setting and academic supervisors as designed in the Placement Contract.
8. Grading will be on a PASS/FAIL basis, and will be determined on the basis of the mid-placement interview and the final placement evaluation of the academic and setting supervisors.
9. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.