**Description: Practicum 3**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>PSY</td>
<td>8150</td>
<td>10532</td>
<td>1, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
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</table>

**Academic Group:** FOSCI  
**Academic Org:** FOS005  
**HECS Band:** 1  
**ASCED Code:** 090701

**STAFFING**
Examiner: Steven Christensen  
Moderator: Robert Closs

**PRE-REQUISITES**
Pre-requisite: PSY 8130 and PSY 8050 and PSY 8110 or PSY 8080

**RATIONALE**
The final practicum course is designed to provide students with an opportunity for independent practice with supervision before receiving their award.

**SYNOPSIS**
Assessment of the student's evaluations and skill development in Practicums 1 and 2 will determine areas within which the student is capable of independent practice within a structured setting. Students who have interests in areas where they have not had the opportunity to train will be able to address some of their time to that area if an appropriate setting is available. However, the primary goal is to prepare the student for entry into the profession at a senior level.

**OBJECTIVES**
At the end of the practicum, students will be able to demonstrate, with minimal supervision, competencies as identified in the APS Competencies for Psychologists (1996): Framing, measuring and solving problems; Service Implementation; Professional legal and ethical approach, Communication; and Professional and community relations. Actual content of the Practicum will include skills as identified in the respective College Competency documents for Sport Psychology and Health Psychology. Generally these are:

- Formulate questions to guide assessment and intervention;
- Plan, conduct, and evaluation assessment protocols at individual, group and organisational levels;
- Plan, conduct and evaluate intervention protocols at individual, group and organisational levels;
- Demonstrate a working knowledge of the role of psychological assessments and interventions within a multidisciplinary team;
- Construct and present individual and organisational reports in oral and written formats appropriate to the setting;

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Practicum Guidelines.</td>
<td>100.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

To be advised.

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Goals and Objectives Form. Students will consult relevant Psychological Journals.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>333</td>
</tr>
<tr>
<td>Seminars</td>
<td>9</td>
</tr>
<tr>
<td>Supervisor Consultation</td>
<td>24</td>
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## ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>MID-PLACEMENT INTERVIEW</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
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<tr>
<td>FINAL-PLACEMENT EVALUATION</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note 2)</td>
</tr>
</tbody>
</table>

### NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.

## OTHER REQUIREMENTS

1. It is the students' responsibility to actively participate in all seminars and supervision meetings scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
2. To satisfactorily complete each of the assignments students must obtain at least half of the marks available for each assignment.
3. To satisfactorily complete the Practicum Experience students must complete at least 333 hours of supervised clinical experience as organised by the Psychology Department and gain a score of at least 3 out of 5 on the appropriate Practicum Assessment Tool.
4. Assessment 1 - Mid-Placement Interview with supervisors in the setting to determine the student's progress.
5. Assessment 2 - Final Placement Evaluation from setting supervisor based on predetermined criteria for each practicum objective.
6. A contract will be drawn up between the academic supervisor, the community supervisor and the student regarding supervisory and placement requirements.
7. An outline of the goals and objectives for the placement will be completed by the community supervisor and the student within completion of the first 80 hours of practicum.
8. Written reports and assignments as designated in the Goals and Objectives form.
9. Attendance at bi-weekly practicum seminar meetings, unless otherwise arranged with the Course Coordinator.
10. Supervision meetings with community and academic supervisors as designated in the Placement Contract.
11. Grading will be on a PASS/FAIL basis, and will be determined on the basis of the mid-placement interview and the final placement evaluation of the academic and community supervisors.
12. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation.
Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy.