The advanced practicum course is designed to provide doctoral students with an opportunity for focussed and specialised training with supervision to develop expertise in their desired area.

This course prepares the student for entry into the profession at a senior level with particular identifiable expertise. The student will complete the required hours under the supervision of a practitioner with recognised expertise in the area. The practicum may involve more than one setting as the student may choose to broaden competencies in individual as well as organisational level of delivery in the area of specialty.

At the end of the practicum, students will be able to demonstrate, with minimal supervision, competencies within the identified area of specialty as specified in the APS Competencies for Psychologists(1996): framing, measuring and solving problems, service implementation, professional legal and ethical approach, communication and professional and community relations. Actual content of the practicum will include skills as identified in the respective college competency documents of Sport, Community and Health Colleges. Generally these are the ability to:

- formulate questions to guide assessment and intervention;
• plan, conduct and evaluate assessment protocols at individual, group and organisational levels;
• plan, conduct and evaluate intervention protocols at individual, group and organisational levels;
• demonstrate a working knowledge of the role of psychological assessments and interventions within multidisciplinary team;
• construct and present individual and organisational reports in oral and written formats appropriate to the setting.

TOPICS

Description Weighting (%)

1. Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Placement Guidelines for Students and Supervisor provided by the USQ Psychology Department. 100.00

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Student's Goals and Objectives form. Students will consult relevant psychological journals.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Experience</td>
<td>450</td>
</tr>
<tr>
<td>Supervisor</td>
<td>50</td>
</tr>
<tr>
<td>Consultation</td>
<td></td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>MID-PLACEMENT REPORT</td>
<td>999.00</td>
<td>0.00</td>
<td>Y</td>
<td>04 Mar 2002 (see note 1)</td>
</tr>
<tr>
<td>FINAL PLACEMENT REPORT</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>04 Mar 2002 (see note 2)</td>
</tr>
</tbody>
</table>

NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the 
Course Specifications.

**OTHER REQUIREMENTS**

1. Assessment 1 includes a Mid-Placement Interview with Supervisors to determine 
the student’s progress.

2. Assessment 2 includes a Final Placement Evaluation from the setting supervisor 
based on predetermined criteria for demonstrating practicum objectives have been 
met.

3. A contract will be drawn up between the on-campus supervisor, the setting 
supervisor and the student regarding supervisory and placement requirements.

4. An outline of the goals and objectives for the placement will be completed by the 
setting supervisor and the student within completion of the first 80 hours of 
practicum.

5. Written reports and assignments will be as described in the student’s Goals and 
Objectives form.

6. Attendance at scheduled practicum group supervision, unless otherwise arranged 
with the Practicum Coordinator, is strongly advised. It is the student’s responsibility 
to ensure that they have the best chance to meet the objectives of the course and 
to be informed of course-related activities and administration.

7. Supervision meetings will be held with setting and academic supervisors as 
described in the Placement Contract.

8. Grading will be on a PASS/FAIL basis, and will be determined on the basis of the 
final placement evaluation of the University and setting supervisors. To obtain a 
Pass in this course the student must obtain a satisfactory rating on all of the 
assessment criteria which are predicated on the Goals and Objectives Form and 
indicated on the Placement Evaluation Form.

9. The due date for assessments is the date by which a student must despatch an 
assignment to the USQ. The onus is on the student to provide proof of the despatch 
date, if requested by the Examiner. In accordance with the University’s Policy on 
Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension 
of the due date of an assignment in extenuating circumstances. This policy may 
be found in the USQ Handbook, the Distance Education Study Guide and the 
Faculty of Sciences’ Orientation Handbook for new on-campus students. All students 
are advised to study and follow the guidelines associated with this policy.