Description: Advanced Practicum

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<th>Subject</th>
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<td>3, 2002</td>
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Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Robert Closs
Moderator: Steven Christensen

PRE-REQUISITES
Pre-requisite: PSY 8150

RATIONALE
The advanced practicum course is designed to provide doctoral students with an opportunity for focussed and specialised training with supervision to develop expertise in their desired area.

SYNOPSIS
This course prepares the student for entry into the profession at a senior level with particular identifiable expertise. The student will complete the required hours under the supervision of a practitioner with recognised expertise in the area. The practicum may involve more than one setting as the student may choose to broaden competencies in individual as well as organisational level of delivery in the area of specialty.

OBJECTIVES
At the end of the practicum, students will be able to demonstrate, with minimal supervision, competencies within the identified area of specialty as specified in the APS Competencies for Psychologists (1996): framing, measuring and solving problems, service implementation, professional legal and ethical approach, communication and professional and community relations. Actual content of the practicum will include skills as identified in the respective college competency documents of Sport, Community and Health Colleges. Generally these are the ability to:

- formulate questions to guide assessment and intervention;
• plan, conduct and evaluate assessment protocols at individual, group and organisational levels;
• plan, conduct and evaluate intervention protocols at individual, group and organisational levels;
• demonstrate a working knowledge of the role of psychological assessments and interventions within multidisciplinary team;
• construct and present individual and organisational reports in oral and written formats appropriate to the setting.

TOPICS

Description Weighting (%)

1. Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Placement Guidelines for Students and Supervisor provided by the USQ Psychology Department. 100.00

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Student's Goals and Objectives form. Students will consult relevant psychological journals.

Pretty, G 2000, Possibilities and Expectations: Community Placement Guidelines for Students and Supervisors, Unpublished manuscript, University of Southern Queensland, Toowoomba.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Practical Experience 450
Supervisor Consultation 50

ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>MID-PLACEMENT REPORT</td>
<td>100.00</td>
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NOTES:

. Refer to the Examiner for information about these due dates.
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OTHER REQUIREMENTS

1. Assessment 1 includes a Mid-Placement Interview with Supervisors to determine the student's progress.
2. Assessment 2 includes a Final Placement Evaluation from the setting supervisor based on predetermined criteria for demonstrating practicum objectives have been met.
3. A contract will be drawn up between the on-campus supervisor, the setting supervisor and the student regarding supervisory and placement requirements.
4. An outline of the goals and objectives for the placement will be completed by the setting supervisor and the student within completion of the first 80 hours of practicum.
5. Written reports and assignments will be as described in the student's Goals and Objectives form.
6. Attendance at scheduled practicum group supervision, unless otherwise arranged with the Practicum Coordinator, is strongly advised. It is the student's responsibility to ensure that they have the best chance to meet the objectives of the course and to be informed of course-related activities and administration.
7. Supervision meetings will be held with setting and academic supervisors as described in the Placement Contract.
8. Grading will be on a PASS/FAIL basis, and will be determined on the basis of the final placement evaluation of the University and setting supervisors. To obtain a Pass in this course the student must obtain a satisfactory rating on all of the assessment criteria which are predicated on the Goals and Objectives Form and indicated on the Placement Evaluation Form.
9. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy.
10. Actual hourly involvement is a combination of client contact, program administration and professional supervision. It will vary in keeping with the student's degree program, APS requirements and agreed to practicum contract. The latter is the agreed to contract as established between the site supervisor, university supervisor, practicum coordinator and the student. These hours may be completed in a single semester, but often exceed this time frame due to student workload difficulties. It is quite possible that a practicum will extend into a second semester. Whenever this occurs, an automatic incomplete grade is registered on behalf of the student. Practicum, however, should rarely exceed beyond two semesters. Incomplete marks become failing marks unless the student has taken great care in establishing extenuating circumstance requiring the practicum to be extended beyond two consecutive semesters.