Description: Psychology Doctorate Project C

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>8603</td>
<td>18155</td>
<td>3, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
</tr>
</tbody>
</table>

Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Grace Pretty
Moderator: Peter Terry

PRE-REQUISITES
Co-requisite: PSY 8602

RATIONALE
The scholar-practitioner model of training in psychology has broad consensual acceptance within the applied profession. The professional doctorate therefore requires the student to be proficient in applied research skills to conduct a substantial research program concerning a meaningful problem within the practice of psychology. This course gives the student the opportunity to conduct the second study in their proposed research plan, to report on its findings and critically review the outcomes.

SYNOPSIS
This is the third of four project courses that contribute to the professional doctorate. This course involves the conduct of the second study as outlined in the research plan submitted in PSY8601 Psychology Doctorate Project A. The student is expected to consider the implications of the findings of Psychology Doctorate Project B for the second study, conduct the study, report on the findings and critically examine the outcomes in terms of the overall research objectives.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate competence in conducting a doctoral level study;
- demonstrate competence in data collection and data analysis;
- demonstrate competence in reporting doctoral level research;
• demonstrate competence in critically evaluating the methodology and findings of a study.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. To be determined by the student's supervisor after consultation with the student.</td>
<td>100.00</td>
</tr>
</tbody>
</table>

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>157</td>
</tr>
<tr>
<td>Supervisor</td>
<td>13</td>
</tr>
<tr>
<td>Consultation</td>
<td></td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESEARCH REPORT</td>
<td>100.00</td>
<td>100.00</td>
<td>Y</td>
<td>07 Feb 2003</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS

1. It is the students' responsibility to participate actively in all workshops scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. The research report will normally be up to 10,000 words and must include a description of the method used, analyses of the data, reporting of results, discussion of the findings and implications for the overall objectives of the research program.

3. The research report will conform with guidelines on the content, style and format of reports issued from time to time by either the USQ or the Psychology Department.

4. The research report will be submitted in duplicate to the Supervisor. Evaluation will be completed by the Supervisor and one other member of the Department. The student will be graded as either Pass or Fail for this course.

5. The due date for assessments is the date by which a student must despatch an assignment to the USQ. The onus is on the student to provide proof of the despatch.
date, if requested by the Examiner. In accordance with the University's Policy on Assignments (Regulation 5.6.1), the Examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Study Guide and the Faculty of Sciences' Orientation Handbook for new on-campus students. All students are advised to study and follow the guidelines associated with this policy. An extension will be considered in extraordinary circumstances only. The extension period will not last beyond the end of the fourth week after the end of the examination period of the semester.