Description: Program Design and Implementation

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>EXT</td>
<td>1.00</td>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Kay Galton
Moderator: Peter Cronk

RATIONALE
This course introduces the learner to curriculum design processes as a basis for analysing course/standards documentation in order to design and implement a program of instruction within their local context.

SYNOPSIS
In this course learners will examine sources, models and contexts of curriculum design to enable them to analyse the course/standards documentation relevant to their context. Using such documentation students will design, implement and justify a program of instruction (series of integrated sessions) within their instructional setting and critically analyse both their decision-making processes and instructional outcomes. NOTE: Students enrolling in this course should have access to an actual instructional program in an approved education or training situation. NOTE: Students who have previously completed course USQ81207 may not enrol in this course.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate an understanding of foundations, sources and models of curriculum development through an analysis of context specific documentation;
- demonstrate an ability to design and implement a program of instruction based on a curriculum document to meet identified learner needs;
- critically analyse and justify instructional design and implementation decision-making;
TOPICS

Description Weighting (%)  
1. Curriculum Design 10.00  
2. Identify and Analyse Context Documents 20.00  
3. Design and Justify a Program of Instruction 30.00  
4. Implement the Instructional Program 20.00  
5. Analyse Design and Implementation Decision-Making 20.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>ANALYSIS OF CURRICULUM DOCUMENT</td>
<td>999.00</td>
<td>30.00</td>
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<td>04 Mar 2002</td>
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<td>DESIGN &amp; IMPLEMENT PROGRAM OF</td>
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NOTES:

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
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OTHER REQUIREMENTS

1 To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course. Normally, this would require students to pass all items of summative assessment.

2 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

3 Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.

4 Final grades for this course will be calculated by aggregating the weighted grade for each graded summative item. Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.

5 Irrespective of grades received on written assignments in this course, students must satisfactorily meet the instructional performance criteria as listed on the Form A before a passing grade can be awarded.

6 Assignment Extensions: The Department of Further Education and Training has an extension policy which enables you to be within two weeks of the due date for assignments before you need to contact your course examiner. If you are more than two weeks late with your work you will need to contact the course examiner.