Description: Programming Early Childhood

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<th>Subject</th>
<th>Cat-Nbr</th>
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<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Dianne Small
Moderator: Lyn Bower

RATIONALE
Children under the age of eight experience a variety of early childhood settings offering a range of programs. Examples of such settings include infant and toddler groups, outside school hours care, occasional care, family day care, centre-based care, preschools and the early years of primary school. Educators of young children become involved in many of these programs either as teachers, caregivers, consultants, or professionals in various capacities. Regardless of the setting in which a child participates, the educational program should focus on providing experiences that are developmentally and individually appropriate and have social and cultural relevance. Programming in early childhood attends to the strengths, needs, challenges and interests of individual children, families and settings and requires a range of strategies that relate to different early childhood contexts.

SYNOPSIS
Students enrolled in this course will develop teaching strategies and knowledge of curriculum design that will be related to early childhood education. Students will need to have access to an early childhood service that they will be expected to evaluate, and study in detail. By examining and analysing the fundamental aspects of planning and programming students will foster an appreciation of the breadth of issues associated with learning that takes place in early childhood.

OBJECTIVES
On successful completion of this course students will be able to:

- appreciate the history of early childhood services in their local context;
- recognise the major social, political, economic and cultural factors which influence early childhood services;
• be familiar with a range of approaches to programming and planning in early childhood education;
• identify the essential elements of effective programming in early childhood education;
• employ a range of evaluation processes for a variety of purposes;
• analyse and evaluate programs and planning processes;
• demonstrate an ability to analyse and develop a variety of approaches to early childhood programming.

TOPICS

<table>
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<th>Description</th>
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<tr>
<td>1. Early childhood services</td>
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<tr>
<td>2. Approaches to programming and planning processes</td>
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<td>3. Elements of effective programming</td>
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<td>4. Evaluation processes</td>
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<td>5. Developmentally appropriate practice for children 0-8</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Australian Journal of Early Childhood,
(Australian Journal of Early Childhood)


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
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<td>Project Work</td>
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<td>Telephone Tutorials</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
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<tr>
<td>EVALUATION OF A PROGRAM</td>
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OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
3. Summative assessment items will be given a numerical score. Ungraded summative assessment will be given either Pass, Fail or Incomplete.
4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
5. All assessment items must be submitted and passed overall.
6. If assignments are submitted after the due date without an approved extension of time, University penalties will apply.
7. Results for this course will not be released until associated field experience has been successfully completed and documentation processed.