Description: Professional Studies Project II

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Peter Cronk
Moderator: Kay Galton

RATIONALE
This course should be undertaken by students enrolled in the Bachelor of Education (Further Education and Training) during their final year of study. It represents a ‘capstone’ course in the student's Professional Studies Option, to allow the synthesis into professional practice of the knowledge, skills and attitudes developed in each strand of the course.

SYNOPSIS
In this course, students will, under guidance of a member of staff, pursue and report upon an in-depth project related to their Professional Studies Option. Whilst the type of study need not necessarily involve the design of an instructional program or the conducting of research, students will be required to engage in a critical review of literature pertaining to their topic and an investigative or design component in which they seek to integrate theory and practice in the design, implementation and reporting of their project. NOTES: 1) Students undertaking this course as part of the Bachelor of Education (Further Education and Training) with the intention of Seeking Teacher Registration in Queensland must focus their work in this course on an instructional project or on a project directly related to an issue or development in curriculum or instruction in the formal education system. 2) Irrespective of the nature of the project undertaken, students will be required to provide evidence of maintenance of current competence in actual instructional activities undertaken during the period of their enrolment in this course.
OBJECTIVES

On successful completion of this course students will be able to:

- Demonstrate the ability to plan, conduct and report on investigation or other such approved scholarly activity focused on a substantial instructional project, activity, issue or topic of significance in the area of the students' Professional Studies Option.

TOPICS

Description | Weighting (%)  
--- | ---  
1. The focus and nature of the project will be developed in collaboration with an academic supervisor approved and appointed by the course examiner. | 100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Depending on the nature of the study to be completed students may be required to purchase reference material.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Project Work</td>
<td>160</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>PROJECT PROPOSAL</td>
<td>999.00</td>
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<td>PROJECT PLAN</td>
<td>999.00</td>
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<td>PROJECT REPORT/EVALUATION</td>
<td>999.00</td>
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NOTES:

1. Letter grades will be used in this course and will be displayed in the Notes section.

OTHER REQUIREMENTS

1. To receive a passing grade for this course, students must submit both assessment items and demonstrate satisfactory mastery of all agreed learning objectives for the course.

2. The final project report in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.
Irrespective of the nature of the project undertaken or the grade received for the project product finally submitted in this course, before a passing grade can be awarded, students will be required to demonstrate current instructional competence against the criteria listed on the Department of Further Education and Training's Form A, during the period of their enrolment in this course.

Assignment Extensions: The Department of Further Education and Training has an extension policy which enables you to be within two weeks of the due date for assignments before you need to contact your course examiner. If you are more than two weeks late with your work you will need to contact the course examiner.