Description: Rural and Remote Nursing Practice 1

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>1, 2003</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060399

STAFFING

Examiner: Trudy Yuginovich
Moderator: Jill Scanlan

RATIONALE

Rural and remote area nurses require knowledge of rural communities and their health status. They also must work from a culturally aware perspective and be culturally safe. As primary health care is the underlying philosophy of rural and remote health care delivery, rural and remote area nurses require a understanding this philosophy. This course will also develop the skills needed for rapid community assessment.

SYNOPSIS

This course contains three modules of study which are inter-related. In this course, students will, through the integration of clinical practice and theory, develop the skills and knowledge required for undertaking rapid community appraisals to ensure the health care delivered to each individual community is appropriate. Nurses completing this course will be able to provide culturally appropriate care. Students who are not currently employed in a rural or remote setting are required to undertake four weeks of clinical placement organised as two placements of two weeks duration over the semester. Students who are currently employed in a rural or remote setting will normally undertake at least one week of clinical placement outside of their current health facility. Assessment of the competence of the nurse will be undertaken in both the clinical and university environments using the Australian Nursing Federation's Competency Standards for the Advanced Nurse.

OBJECTIVES

On successful completion of this course students will be able to:

- use relevant theoretical frameworks to inform nursing practice;
- analyse client situations within their cultural, rural and/or remote context;
- include clients actively as participants in the processes of care;
demonstrate the ability to contribute effectively in collaborative decision making within the rural and/or remote context;
undertake a rapid community assessment by applying principles of Primary Health Care in order to assess community needs;
demonstrate knowledge of culturally safety and provide culturally safe care in the rural and remote environment;
demonstrate the following modified ANF competencies as related to this course:
use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1);
manage the care of individuals and groups in the rural and remote environment (elements 2.2, 2.3, 2.4, 2.5, 2.6, 2.7 of competency standard 2);
engage in collaborative practice to achieve client outcomes in the rural and remote environment (elements 3.1, 3.2 of competency standard 3);
provide a supportive environment for colleagues (element 4.1 of competency standard 4);
manage the use of staff and physical resources in the rural and remote environment (element 5.1 of competency standard 5);
advocate and protect the rights of individuals or groups in the rural and remote environment (all elements of competency standard 7);
engage in activities to improve nursing practice in the rural and remote environment (element 8.1 of competency standard 8);
develop therapeutic and caring relationships in the rural and remote environment (elements 9.1, 9.2, 9.7 of competency standard 9);
fulfil the conduct requirement of the profession (elements 10.1, 10.2 of competency standard 10);
act to enhance the professional development of self (elements 11.1, 11.3 of competency standard 11); and
function in accordance with legislation and common law (elements 12.2, 12.3, 12.4, 12.5, 12.6 of competency standard 12).

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The Rural and Remote Context Including: R&amp;R Health status, Health policies R&amp;R Nursing Issues, The scope of Nursing Practice Working in Rural and Remote Communities Quality Management</td>
<td>20.00</td>
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<tr>
<td>2. Introduction to Cultural Awareness and Safety</td>
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<tr>
<td>3. Introduction to the New Public Health Including: Primary Health Care, Epidemiology, Sustainable Communities Health Promotion Rapid Community Assessment</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
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<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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**ASSESSMENT DETAILS**

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>SCOPE OF NURSING PRACTICE 30.00</td>
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<td>RAPID COMMUNITY ASSESSMENT C</td>
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<td>ANF COMP &amp; SKILLS ASSESS</td>
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</tr>
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</table>

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students
are required to complete two (2) week blocks of supervised clinical practice. It is anticipated that normally students who are employed in a rural or remote facility would organise to spend one of these weeks in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the ANF competencies listed in this course specification. The student's preceptor will use forms developed by USQ for this purpose. These forms will contain a list of the ANF competencies and the preceptor will sign off on each element of each competency as the student demonstrates that he/she has mastered it. They will then be awarded 1 mark for this assessment item. Otherwise 0 marks will be awarded for this item.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
Students must obtain an overall weighted mark of 50% for this course and have demonstrated that they have achieved the ANF competency standards and clinical assessments skills identified in this course specification by gaining the 1 mark for ANF Competency and Skills Assessment item.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
12 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

14 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

15 Students will require access to email & the internet for this course.