Description: Rural and Remote Nursing Practice 3

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>ANP</td>
<td>5003</td>
<td>20491</td>
<td>1, 2003</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060399

STAFFING
Examiner: Geoff Wilson
Moderator: Jackie Doolan

RATIONALE
This course aims to prepare the registered nurse to enable them to demonstrate competence in the application of the Australian Nursing Federation’s Competency Standards for the Advanced Nurse, health management protocols and drug therapy protocols in the emergency care of rural and remote clients.

SYNOPSIS
This course specifically focuses on emergency nursing care of adults and children in rural and/or remote contexts. Students are required to complete 4 weeks of clinical experience organised as two placements of 2 weeks duration if they are not currently working in a rural or remote nursing setting. Students who are currently employed in a rural or remote setting may be required to undertake at least 1 week of clinical placement outside of their current practice setting, during which time, they will be required to undertake and be assessed in the skills of Advanced Life Support, Cannulation and Suturing.

OBJECTIVES
On successful completion of this course students will be able to:

- successfully and appropriately apply the health management protocols and drug therapy protocols to the management of the emergency client;
- establish a climate of practice conducive to the development of collaborative relationships;
- apply the principles of the Scope of Nursing Practice and demonstrate ability to work within the legal qualifications applying to the context of rural and remote nursing practice;
- demonstrate the following modified ANF competencies:
• use multiple approaches to decision making in the rural and remote environment (all elements of competency standard);
• manage the care of individuals and groups in the rural and remote environment (all elements of competency standard);
• engage in collaborative practice to achieve client outcomes in the rural and remote environment (all elements of competency standard);
• provide a supportive environment for colleagues (element 4.1 of competency standard);
• manage the use of staff and physical resources in the rural and remote environment (element 5.1 of competency standard);
• engage in ethically justifiable nursing practice (all elements of competency standard);
• advocate and protect the rights of individuals or groups in the rural and remote environment (all elements of competency standard);
• engage in activities to improve nursing practice in the rural and remote environment (all elements of competency standard);
• develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard);
• fulfil the conduct requirement of the profession (all elements all elements of competency standard);
• act to enhance the professional development of self (all elements of competency standard); and
• function in accordance with legislation and common law (all elements of competency standard 12).

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Module 1 Assessment of the Sick Adult</td>
<td>20.00</td>
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<tr>
<td>3. Module 3 Assessment of the Sick Child</td>
<td>10.00</td>
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<tr>
<td>4. Module 4 Emergency Management of Conditions Affecting the Child - general conditions - respiratory problems - communicable diseases - ear conditions</td>
<td>15.00</td>
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<td>5. Module 5 Midwifery Emergencies (non-examinable) Weighting 00.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Module 6 Advanced Skills - advanced life support - cannulation - suturing. Weighting 20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


Queensland Health 1997, *Registered Nurses, Health (Drugs and Poisons) Regulation 1996 (with amendments) or the equivalent in your State/Territory*, Queensland Health, Brisbane.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

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<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>80</td>
</tr>
<tr>
<td>Directed Study</td>
<td>30</td>
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<tr>
<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CLIN CASE STUDY - ADULT 1</td>
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<td>CLIN CASE STUDY - ADULT 2</td>
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<td>CLIN CASE STUDY - CHILD</td>
<td>20.00</td>
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<td>ANF COMP &amp; SKILLS ASSESS</td>
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<td>0.00</td>
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<td>23 Jun 2003</td>
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(see note )

**NOTES:**

The ANF Competencies and Skills which will be assessed are Advanced Life Support, Cannulation & Suturing.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the student's responsibility to participate appropriately in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 80 hours of supervised clinical experience. It is anticipated that normally students who are employed in a rural or remote facility would organize to spend 40 hours in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the ANF competencies listed in this course specification and in Advanced Life Support, Cannulation and Suturing Skills to obtain a passing grade in this course. Mastery will be assessed by the student's preceptor who will use the forms developed by USQ for this specific purpose. These forms will contain a list of the ANF competencies and the preceptor will be asked to sign off on each element of each competency as the student demonstrates competency.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% for each of them. To complete the clinical experience satisfactorily, students must complete 80 hours of clinical experience and, while doing so, demonstrate that they have achieved the ANF competency standards and clinical assessments in Advanced Life Support, Cannulation and Suturing.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must satisfactorily complete all assessment items and achieve at least 50% of the available weighted marks for those items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.
9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.