Description: Rural and Remote Nursing Practice 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>ANP</td>
<td>5004</td>
<td>24503</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060399

STAFFING
Examiner: Victoria Parker
Moderator: Graeme Browne

PRE-REQUISITES
Pre-requisite: ANP5003

RATIONALE
This course aims to prepare the registered nurse to enable them to demonstrate competence in the application of the Australian Nursing Federation's Competency Standards for the Advanced Nurse. To enable the rural and remote area nurse to practice competently and safely, they require skills and knowledge related to the law and its application to nursing practice, the management of the mentally ill client and the skills and knowledge to take X-Rays of the chest and extremities.

SYNOPSIS
This course focuses on the emergency management of clients with mental health issues relevant to rural and/or remote context as well as providing the opportunity for registered nurses to demonstrate advanced competence in communication skills and collaborative practice. The course also contains a module on the initiation, taking and interpretation of X-Rays of the extremities and chest. Queensland students who satisfactorily complete this course will be able to apply to the Radiation Safety Council who will assess their eligibility for a trainee licence. As it is necessary for rural and remote area nurses to understand the law and its application to their practice, there is also a module on the law pertaining to rural and remote area nursing practice. Students are required to complete 4 weeks of clinical experience organised as two placements of 2 weeks duration if they are not currently working in a rural or remote nursing setting. Students who are currently employed in a rural or remote setting are normally required to undertake at least 1 week clinical placement outside of their current practice setting. Assessment of the competence of the nurse will be
undertaken in both the clinical and university environments using the Australian Nursing Federation's Competency Standards for the Advanced Nurse.

**OBJECTIVES**

On successful completion of this course students will be able to:

- establish a climate of practice conducive to the development of collaborative relationships;
- critically analyse the ethical and legal issues impacting on rural and remote health delivery;
- demonstrate competence in the interpretation and taking of x-rays of the extremities, chest and abdomen;
- demonstrate competence in the emergency care of the mentally ill client;
- apply the principles of the Scope of Nursing Practice and demonstrate ability to work within the legal qualifications applying to the context of rural and remote nursing practice;
- demonstrate the following modified ANF competencies: use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1); manage the care of individuals and groups in the rural and remote environment (all elements of competency standard 2); engage in collaborative practice to achieve client outcomes in the rural and remote environment (all elements of competency standard 3); provide a supportive environment for colleagues (element 4.1 of competency standard 4); manage the use of staff and physical resources in the rural and remote environment (element 5.1 of competency standard 5); engage in ethically justifiable nursing practice (all elements of competency standard 6); advocate and protect the rights of individuals or groups in the rural and remote environment (all elements of competency standard 7); engage in activities to improve nursing practice in the rural and remote environment (all elements of competency standard 8); develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard 9); fulfil the conduct requirement of the profession (all elements all elements of competency standard 10); act to enhance the professional development of self (all elements of competency standard 11); and function in accordance with legislation and common law (all elements of competency standard 12).

**TOPICS**

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Module 1 - X-ray Competence 1 including chest, extremities, abdomen; radiation safety; common findings (interpretation of x-rays, indicators, need for referral)</td>
<td>40.00</td>
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<tr>
<td>2. Module 2 - Emergency Mental Health Care including suicide; family abuse; drug and alcohol</td>
<td>40.00</td>
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<tr>
<td>3. Module 3 - Legal and Ethical Issues Relating to Rural and Remote Nursing Practice</td>
<td>20.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

2002, Mental Health Care for a Rural and Remote Setting, University of Southern Queensland, Toowoomba.


Berry, A. 2002, Essential Radiography in Remote Areas, Alex Berry, Kingaroy.


Queensland Health 1997, Drug Therapy Protocols, Isolated Practice,

Queensland Health 1997, Drug Therapy Protocols, Immunisation,

Queensland Health 1997, Drug Therapy Protocols, Sexual Health,

Queensland Health 1997, 'Health (Drugs and Poisons) Regulation 1996 (with amendments)' (Available: Office of the Queensland Parliamentary Counsel, Brisbane or the equivalent in your State/Territory or country.)

Queensland Health 1999, 'Queensland Legislation Reprints; Radiation Safety Act and Radiation Safety Regulation 1999' (Available: Office of the Queensland Parliamentary Counsel, Brisbane or the equivalent in your State/Territory or country.)

Queensland Health & Royal Flying Doctor Service of Australia (Qld) 2001, Primary Clinical Care Manual, Qld Health, Brisbane.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>35</td>
</tr>
<tr>
<td>Directed Study</td>
<td>30</td>
</tr>
<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1 - X RAYS</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>29 Aug 2003</td>
</tr>
<tr>
<td>ASSIGNMENT 2 - MENTAL HLTH</td>
<td>60.00</td>
<td>60.00</td>
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<td>10 Oct 2003</td>
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<tr>
<td>ANF COMP &amp; SKILLS ASSESS</td>
<td>100.00</td>
<td>0.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
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</table>

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students are required to complete 2 two-week blocks of supervised clinical practice. It is anticipated that normally students who are employed in a rural or remote facility would organise to spend one of these weeks in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the modified ANF competencies listed in this course specification and in x-ray taking to obtain a pass for this course.

2 Requirements for students to complete each assessment item satisfactorily:
   Mastery of the ANF competencies will be assessed by the student's preceptor who will use the forms developed by USQ for this specific purpose. These forms will contain a list of the ANF competencies and the preceptor will be asked to sign off on each element of each competency as the student demonstrates competency. Clinical assessment of mastery of the skills will be assessed by using a case study format developed by USQ. When they have demonstrated that they have achieved the ANF competency standards and clinical assessments skills identified in this course specification students will be given the 100 marks available for this assessment item. Failure to demonstrate mastery will result in a Fail grade for this course.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a pass in this course students must (i) gain the 100 marks available for the ANF competencies and skills; and (ii) gain at least 50% of the marks available for each of the case studies.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.