STAFFING
Examiner: Odette Best
Moderator: Don Gorman

RATIONALE
Nurses who work in rural and remote areas need to have specific skills to enable them to function independently within their context of practice. Given the majority of remote nursing practice occurs in communities that are primarily Aboriginal, cultural awareness and safety are pre-requisite skills for the registered nurse who wishes to develop these competencies. Further, many rural and remote areas of Australia have communities that come from Non-English speaking backgrounds. Nurses need to provide health care that is culturally appropriate to these people. This course will provide them with the knowledge and skills for this purpose.

SYNOPSIS
This course will explore the various aspects of culture and their impact on communities in terms of health care needs and provision. In particular, it will examine in detail the culture of Aboriginal and Torres Strait Islander peoples and how this impacts upon the delivery of health care to these communities. Further, nurses working in communities with a culturally diverse background, need to be able to deliver their care in a culturally safe manner. This course will provide knowledge that will be applied to the practice context to facilitate the professional behaviours needed for culturally safe and appropriate nursing and health care delivery.

OBJECTIVES
On successful completion of this course students will be able to:

- utilise knowledge of history and culture of community in order to achieve optimum care for clients within the community whilst maintaining cultural safety;
• utilise knowledge of cultural issues and their impact on communities as part of providing health care within a rural and/or remote community;
• apply culturally appropriate techniques to client assessment when providing health care within communities with people from different cultures;
• evaluate theories of culture as they relate to multicultural health care provision within rural and/or remote communities;
• demonstrate how application of respect for the common cultural and legal rights as well as customary law of individuals and groups impacts on the appropriateness of health care in rural and/or remote communities;
• explain how adaptation processes impact on effective practice in rural and/or remote communities;
• recognise the signs and symptoms of culture shock as it applies to rural and remote area nursing practice; and
• apply knowledge of cultural communication to client interactions.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. CULTURAL SAFETY AND CROSS-CULTURAL COMMUNICATION - What is cultural safety?; Cross-cultural communication; Principles and practice of cross-cultural communication</td>
<td>15.00</td>
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<tr>
<td>2. RACE, CULTURE, IDENTITY AND HEALTH - Race as a meaningful concept; Culture as a meaningful concept</td>
<td>15.00</td>
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<td>3. CULTURAL SAFETY AND ETHICS IN CROSS CULTURAL HEALTH - Historical background to health research in non-anglo celtic communities; Thoughts about research from an Indigenous perspective; Development of guidelines; Problems with guidelines; Who owns research; Financial control of research; Practical considerations of ethical research</td>
<td>15.00</td>
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<td>4. CROSS-CULTURAL HEALTH CARE</td>
<td>20.00</td>
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<td>5. HISTORY, MYTHS AND MEANING - Whose history?: An inclusive history; History for all of us; Dispelling the myths; Acknowledging Indigenous perspective’s on history and its impact on health</td>
<td>5.00</td>
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<tr>
<td>6. FACTORS IMPACTING ON THE HEALTH OF NON ANGLO CELTIC AUSTRALIANS</td>
<td>15.00</td>
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<td>7. POLITICS OF CROSS CULTURAL HEALTH</td>
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<tr>
<td>8. POLICIES AFFECTING HEALTH - The history of government policies affecting Indigenous Australians; Policies and reports impacting on Indigenous health; and Migrant Australians</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

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<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
<td>120</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>CASE STUDY</td>
<td>100.00</td>
<td>50.00</td>
<td>Y</td>
<td>10 Oct 2003</td>
</tr>
<tr>
<td>REPORT</td>
<td>100.00</td>
<td>50.00</td>
<td>Y</td>
<td>03 Nov 2003</td>
</tr>
</tbody>
</table>

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the case study and report).

5. Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.
9 If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

11 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

12 The Faculty will NOT accept submission of assignments by facsimile.