Description: Advanced Collaborative Practice 2

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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>ANP</td>
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<td>25224</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060399

STAFFING
Examiner: Jackie Doolan
Moderator: Cath Rogers-Clark

OTHER-REQUISITES
Recommended Pre-Requisites: HSC 4050 and ANP 8002 and ANP 8003

RATIONALE
Nurses who practice in rural and remote settings need to have advanced assessment and management skills due to the autonomous nature of their practice coupled with their professional isolation. This is necessary if they are to be adequately prepared for their role.

SYNOPSIS
This course builds on the framework established in the courses Rural and Remote Nursing Practice 1, 2, 3 and 4 and uses Evidenced Based Practice as the framework to present students with advanced skills in the areas of obstetric emergencies. Students are required to undertake 2 (two) weeks of clinical practicum in this course. This placement will be normally organised as one placement of two weeks duration during the academic year. Competence will be assessed using the Australian Nursing Federation’s Competency Standards for the Advanced Nurse, and the Remote Area Nurse Competencies.

OBJECTIVES
On completion of this course students will be able to:

- Demonstrate competence in assessment, diagnosis, decision making and collaborative management of the client with an obstetric emergency;
- Apply relevant Health Management Protocols to intervene appropriately and safely if confronted with obstetric emergency situations;
• Effectively manage retrieval and refer situations in a culturally and professionally safe manner;
• Use Evidenced Based Practice to guide clinical decision making in obstetric emergency situations;
• Demonstrate the following modified ANF competencies: Use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1); Manage the care of individuals and groups in the rural and remote environment (all elements of competency standard 2); Engage in collaborative practice to achieve client outcomes in the rural and remote environment (all elements of competency standard 3); Provide a supportive environment for colleagues (elements 4.1 and 4.2 of competency standard 4); Manage the use of staff and physical resources in the rural and remote environment (elements 5.1 and 5.2 of competency standard 5); Engage in ethically justifiable nursing practice (all elements); Advocate and protect the rights of individuals or groups in the rural and remote environment (element 7.2 of competency standard 7); Develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard 9); Fulfil the conduct requirement of the profession (all elements of competency standard 10); Act to enhance the professional development of self (all elements of competency standard 11); Function in accordance with legislation and common law affecting rural and remote area nursing practice (all elements of competency standard 12);
• Demonstrate the following modified RAN competencies: Provide safe, high quality health care across the lifespan of individuals/communities in rural and remote areas (elements 1.1, 1.2, 1.3, 1.4, and 1.6 of competency standard 1); Advocate and protects the rights of individuals, families and communities in relation to health care (all elements of competency standard 4); Conduct rural and remote area nursing practice in a way that can be ethically justified (all elements of competency standard 5); Function in accordance with legislation, taking account of customary law and common law affecting rural and remote area nursing practice (all elements of competency standard 6); Facilitate teamwork (all elements of competency standard 11); Demonstrate advanced skills in communication (element 12.2 of competency standard 12); Demonstrate effective negotiation and liaison skills (all elements of competency standard 14).

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Module 1: Normal Childbirth</td>
<td>40.00</td>
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<tr>
<td>2. Module 2: Emergency Obstetric Nursing in Rural and Remote Nursing Practice</td>
<td>50.00</td>
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<tr>
<td>3. Module 3: Retrieval and Referral Situations in Rural and Remote Nursing Practice</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Matteson, P. 2001, *Women's Health During the Child Bearing Years* - A community based approach, Mosby, St Louis.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Women's and Children's Hospital 1994, *Vaginal Examination and Pap Smear (Video)*, Foundation Studios, North Adelaide.

**STUDENT WORKLOAD REQUIREMENTS**

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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>70</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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**ASSESSMENT DETAILS**

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<tr>
<th>Description</th>
<th>Marks Out of</th>
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<tr>
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**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   Students are required to complete 1 (one) two week block of supervised clinical practice with access to maternity clients. It is anticipated that normally students who are employed in a rural or remote facility would organise to spend one of these weeks in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the ANF competencies listed in this course specification to obtain a passing grade. Mastery will be assessed by the student's preceptor who will use forms to be developed by USQ for this specific purpose. These forms will contain a list of the ANF competencies and the preceptor will be asked to sign off on each element of each competency as the student demonstrates competency. Clinical assessment of mastery of the skills will be assessed by using a case study format developed by USQ.

2. **Requirements for students to complete each assessment item satisfactorily:**
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the assessment items and achieve at least 50% of the available weighted marks for those items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

**ASSESSMENT NOTES**

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
16 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

17 Students will require access to e-mail and internet access to USQConnect for this course.