Description: World Archaeology: An Introduction

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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
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Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 090307

STAFFING
Examiner: Bryce Barker
Moderator: David Biernoff

RATIONALE
It is felt that students should have the opportunity to study human origins and development as a background to the study of contemporary people, their societies and cultures and products. This course is intended to introduce students to current understanding about the biological and socio-cultural evolution of humanity from the origins about 4 million years ago up until the historical period. The relevant information is drawn from a number of disciplines, including Biological Anthropology, Human Biology, Archaeology, Cultural and Social Anthropology, and History.

SYNOPSIS
This course examines our understanding of the biological and cultural evolution of our species. In order to do this, the prehistory of humanity and their ancestors is considered, using an evolutionary approach. The perspective throughout this course is derived from the fields of Archaeology and Paleoanthropology. The course's approach is explicitly Anthropological.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate an understanding of current knowledge of the biological and cultural evolution of humankind;
- demonstrate basic perspectives on the main characteristics of human societies and cultures in the past.
TOPICS

Description Weighting (%)
1. The Science of Prehistory 10.00
2. Human Evolution 30.00
3. Hunter-Gatherers 30.00
4. Farmers 15.00
5. State Systems/Civilisations 15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Examinations</td>
<td>2</td>
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<tr>
<td>Lectures</td>
<td>26</td>
</tr>
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<td>Private Study</td>
<td>110</td>
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<td>Tutorial</td>
<td>26</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>ESSAY 1 - 1000 WORDS</td>
<td>100.00</td>
<td>15.00</td>
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<td>ESSAY 2 - 1000 WORDS</td>
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<td>100.00</td>
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<td>30.00</td>
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NOTES:
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Exam dates will be advised when the timetable has been completed

OTHER REQUIREMENTS

1 The pass mark for this course will be not less than 50%. All items of assessment need to be attempted.
2 The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49
3 In accordance with University policy and Guidelines, an Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
4 No assignments will be accepted for assessment purposes after assignments or model solutions have been released except in extenuating circumstances.
5 Assignments submitted after the due date without any extenuating circumstances will attract a penalty of 10% of the assignment mark for each working day late, for the first five days, after which a grade of zero will be awarded.
6 Students who submit an assignment after the due date and wish to claim extenuating circumstances, must provide documentary evidence with the assignment explaining the circumstances.
7 The course examiner shall consider a claim for extenuating circumstances and decide on the outcome.
8 The decision of the Dean shall be final in any dispute that may arise in the implementation of these guidelines.