Description: Introductory Anthropology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT</td>
<td>1001</td>
<td>25049</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

**Academic Group:** FOART  
**Academic Org:** FOA003  
**HECS Band:** 1  
**ASCED Code:** 090303  

**STAFFING**  
Examiner: Bryce Barker  
Moderator: David Biernoff  

**RATIONALE**  
Anthropology is the study of human beings, their cultures, behaviour and products. As a professional discipline it originated in the 19th century and has developed continuously into a number of very active sub-disciplines. Although it initially concentrated its studies in ancient or non-industrial peoples, more recently it has expanded its interest to incorporate people wherever they may exist. By emphasizing the use of intensive and extensive fieldwork it is the only one of the social sciences to claim to attempt to represent humans and their ways of life holistically. By studying this subject students will begin to appreciate the richness, creativity, ingenuity, diversity and intelligence of humans everywhere as they continue to address the issues of existence wherever they find themselves.  

**SYNOPSIS**  
The study of human communities, their societies and cultures, is approached through the perspectives of Cultural Anthropology and students are presented with the major theories, concepts and debates of this field of study. Students will also read a variety of material representing the current diverse interests and concerns of anthropologists.  

**OBJECTIVES**  
On completion of this course students will be able to:

- have a basic understanding of pre-industrial and non-industrial communities as well as modern communities;
- have basic conceptual and methodological skills for the analysis of social and cultural systems;
- have a working bibliography for the study of human communities.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What is Anthropology</td>
<td>7.10</td>
</tr>
<tr>
<td>2. Language and Meaning</td>
<td>14.30</td>
</tr>
<tr>
<td>3. Society and Adaptation</td>
<td>14.30</td>
</tr>
<tr>
<td>4. Basic Social and Cultural Patterns</td>
<td>14.30</td>
</tr>
<tr>
<td>5. Conflict and Formal Institutions</td>
<td>14.30</td>
</tr>
<tr>
<td>6. Contemporary Cultural Patterns</td>
<td>14.30</td>
</tr>
<tr>
<td>7. Expressions in Society</td>
<td>7.10</td>
</tr>
<tr>
<td>8. Concluding Remarks: Where Are We Now</td>
<td>14.30</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>3</td>
</tr>
<tr>
<td>Lectures</td>
<td>28</td>
</tr>
<tr>
<td>Private Study</td>
<td>106</td>
</tr>
<tr>
<td>Tutorial</td>
<td>28</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSAY 1 1000 WORDS</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>08 Aug 2003</td>
</tr>
<tr>
<td>ESSAY 2 1000 WORDS</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>29 Aug 2003</td>
</tr>
<tr>
<td>ESSAY 3 1000 WORDS</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>19 Sep 2003</td>
</tr>
<tr>
<td>ESSAY 4 1000 WORDS</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>10 Oct 2003</td>
</tr>
<tr>
<td>PRACTICAL PROJECT</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
</tr>
<tr>
<td>SHORT ANSWER EXAM 3 HOURS</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>END S2 (see note )</td>
</tr>
</tbody>
</table>

**NOTES:** Students will be advised of the official exam date after timetable has been finalised

**IMPORTANT ASSESSMENT INFORMATION**

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to
maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to: * writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); * Translation dictionary. With the Examiner's approval, candidates may take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed. * student's own notes

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSOCIATION NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have
failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).