STAFFING
Examiner: Bryce Barker
Moderator: David Biernoff

PRE-REQUISITES
Pre-requisite: ANT1000 and ANT1001

RATIONALE
Socio-cultural change is inherent in human groups and although change is a normal and continual process affecting various levels of human life from the individual to the global, the rate and degree of change seems to have increased dramatically over time. Although we all acknowledge change and its effects over time, little is generally known about how and why change occurs. Change in historical and contemporary small-scale societies are the focus of the course as being illustrative of the multi-faceted change process. Because of the ubiquitous nature of change, it is vital that students in the social and behavioral sciences have the opportunity to review our current knowledge and understanding of the phenomena associated with socio-cultural change.

SYNOPSIS
This course examines processes of change by focussing on the impact of western culture on small-scale societies. Broad theoretical frameworks relating to the change process are presented as well as specifics relating to western expansion and colonisation, social and economic change, migration and urbanisation, globalisation, and the creation of Fourth World societies within the nation state. Also considered are the applications of applied anthropology as an agent of change, related ethical concerns, and anthropology’s role in contemporary society.

OBJECTIVES
The objectives of this course are to:
• provide an understanding of the theoretical background relating to socio-cultural change;
• provide an understanding of the processes and mechanisms of socio-cultural change through time at all levels;
• provide a comprehensive review of the relevant literature;
• enable students to implement qualitative research relating to socio-cultural change/stability drawing on descriptive ethnographies, community studies, case studies and the historical and record.

TOPICS

<table>
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<tr>
<th>Description</th>
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<tr>
<td>1. Theoretical Perspectives on Change</td>
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<tr>
<td>2. Mechanisms of Change</td>
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<tr>
<td>3. Patterns of Contemporary Change</td>
<td>25.00</td>
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<tr>
<td>4. Strategies of Change</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Bodley, J.H 1994, Cultural Anthropology: Tribes, States and the Global System, Mayfield, Mountain View.


Ryan, L 1996, The Aboriginal Tasmanians, Allen & Unwin, St Leonards, NSW.


Young, C 1993, The Rising Tide of Cultural Pluralism: The Nation-State at Bay?, University of Wisconsin Press, Madison, WI.

**STUDENT WORKLOAD REQUIREMENTS**

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<tr>
<th>ACTIVITY</th>
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<tbody>
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<td>Directed Study</td>
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<td>Examinations</td>
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**ASSESSMENT DETAILS**

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<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>CRITIQUE ESSAY 1 - 1000 WORDS</td>
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<tr>
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<td>ESSAY - 2500 TO 3000 WORDS</td>
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<td>EXAMINATION -2 HOURS SHT ESSAY</td>
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**NOTES:**

. The exam will be scheduled during exam period at the end of the semester. It will be a 2 hour short essay exam.

**OTHER REQUIREMENTS**

1 Assignments submitted after the due date, and without prior approval of an extension from the examiner, will be penalised at the rate of 10% per working day for the first 5 days late, after which a grade of zero will be awarded.

2 The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49