### Description: Australia, Asia and the Pacific

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>28240</td>
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**Academic Group:** FOART  
**Academic Org:** FOA003  
**HECS Band:** 1  
**ASCED Code:** 090300

### STAFFING

Examiner: Betty Adcock  
Moderator: Don McMillen

### RATIONALE

Australia is currently challenged to re-assess and re-define its regional identity in Asia and the Pacific, and to become more informed about the cultures and aspirations of adjacent countries. Australian professional people will increasingly encounter persons and cultures from Asia and the Pacific in their working and social lives. This course has been designed to prepare educated Australians for this professional experience.

### SYNOPSIS

Drawing upon a framework from the Social Sciences, the course provides basic information about, and analysis of, contemporary regional relationships. The role and impact of Australians in Asia and the Pacific, and Asians and Pacific Islanders in Australia will be examined. Attention will be given to the personal and social skills that will facilitate Australia's role in our region.

### OBJECTIVES

On successful completion of this course, students will be able to:

- delineate the main geographical factors influencing human activities in Australia, Asia, and the Western Pacific, and the main points of comparison and contrast between these regions;
- outline the growth and dimensions of Australian involvement in Asia;
- explain the factors working towards the growing inter-dependence of Australia, Asia, and the Pacific Islands;
- demonstrate awareness of various personal and social skills expected in other regional cultures;
- display understanding of other cultural traditions and regional current affairs.
• FOR INTERNAL STUDENTS: to demonstrate oral and written skills in the analysis and discussion of examinable content.

TOPICS

Description .............................................................................................................. Weighting (%)  
1. Module 1: Introduction, Rationale for the Course ........................................... 10.00  
2. Module 2: A Sense of Place: In two parts. ....................................................... 20.00  
2.1. First part: Issues of location, distance, transportation, climate, landforms, vegetation, population composition and dynamics, economic development, technological achievement and social change; variations within, and comparison with, Australia, Asia, and the Western Pacific - accompanied by maps, tables, readings, and review questions.  
2.2. Second part: Entry of Europeans into the Asia-Pacific region.  
3. Module 3: The Growth of Involvement ............................................................... 10.00  
4. Module 4: A Sense of Urgency: Economic Imperatives Facing Australia in the Asia-Pacific Region. ................................................................. 10.00  
5. Module 5: Understanding Culture: The Diversity of Human Ideas, Values, Beliefs and Behaviour. ................................................................. 10.00  
6. Module 6: Tourism OR ...................................................................................... 10.00  
7. Module 7: Regional Relations in the Asia Pacific ............................................. 10.00  
8. Module 8: Understanding Culture: Coherence Systems. An Introduction to the religious belief systems of selected societies. ......................... 10.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are no texts to be purchased for this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Contemporary Atlas,
STUDENT WORKLOAD REQUIREMENTS

ACTIVITY            HOURS
Directed Study      144
Examinations        2
Private Study       18

ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
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<td>5.00</td>
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<td>Y</td>
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<tr>
<td>CMA 1</td>
<td>100.00</td>
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<td>100.00</td>
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<td>EXAM 2 HOURS</td>
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NOTES:
. Students will be advised of exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this external course. However, it is the
   students' responsibility to study all material provided to them or required to be
   accessed by them to maximise their chance of meeting the objectives of the course
   and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To be assured of completing each assessment item satisfactorily a student must
   submit all of the items of summative assessment by the due date and achieve on
   each the minimum specified standards outlined in 4 (Requirements for a pass in
   the course).

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a
   penalty of 10% of the total marks available for the assignment will apply for each
   of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by: (i) satisfactorily completing the
   examination and assignments; and (ii) obtaining at least 50% of the total weighted
   marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination. No dictionaries may be brought into the examination room. English language grammar, syntax and expression will not be a prime criterion for success in the written examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).