Description: Seminar: Australia and Asia - Issues

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
--- | --- | --- | --- | --- | --- | ---
AST | 8001 | 25072 | 2, 2003 | ONC | 1.00 | TW MBA

Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 090300

STAFFING
Examiner: Don McMillen
Moderator: Richard Gehrmann

RATIONALE
As Australia enters the 21st century in an increasingly globalised world, it is reassessing and re-defining its own identity as well as its place in a dynamic Asia-Pacific region. It must become acutely aware of the political, economic and socio-cultural issues and challenges it shares with many adjacent societies. This course, and its companion course AST9000 "Seminar: Australia and Asia - Contexts and Evolving Relationships" offered in semester one, has been designed to prepare educated persons in Australia to make meaningful contributions to a better and wider understanding and management of such issues. Thus, courses AST9001 and AST9000 both play an important role in providing students with an appropriate base of understanding and skills to enhance their work and social lives as well as their postgraduate study and research.

SYNOPSIS
Drawing primarily upon a Social Sciences framework, the course briefly reviews the key aspects regarding the contexts of and evolving perceptions and relationships between Australia and Asia and proceeds to an analytical treatment of selected contemporary issues of consequence. These include the Asia-Pacific regional economy, Australian aid policies, law and order and environmental concerns, the movement of peoples, international (and Asia-focused) education, and LOTE policies and practices. Particular attention is given to the personal and social skills that will facilitate Australia's role in the region, as well as to the personal and institutional linkages which are essential to that role. This is facilitated by involving practitioners, experts and scholars, and officials from relevant areas as guest lecturers and discussants in the seminar.
OBJECTIVES

On successful completion of this course students will be able to:

- review the growth and dimensions of Australia's engagement with Asia, with a focus on economic issues, aid policies, law and order concerns, tourism, immigration, and education issues;
- analytically explain some of the main issues and interactions between the state(s) and peoples of Australia and Asia in the broad context of "human security";
- review and explain the respective roles and domestic impacts of Australians in Asia, and of Asians in Australia;
- demonstrate awareness of various personal and social skills and communicative media practiced in other regional cultures and how they are experienced and/or learned in Australian educational institutions;
- display appreciative conceptual and empirical understanding of other cultural traditions.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Overview: Contexts and Evolving Relationships (2)</td>
<td>15.00</td>
</tr>
<tr>
<td>2. Australia and the Asian Regional Economy (2)</td>
<td>15.00</td>
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<tr>
<td>3. Australian Aid Policies (1)</td>
<td>10.00</td>
</tr>
<tr>
<td>4. Law and Order and Human Rights Concerns (2)</td>
<td>15.00</td>
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<tr>
<td>5. Environmental Issues (1)</td>
<td>10.00</td>
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<tr>
<td>6. Dynamics of Tourism (1)</td>
<td>5.00</td>
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<tr>
<td>7. Asians in Australia/Australians in Asia (2)</td>
<td>15.00</td>
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<tr>
<td>8. International Education and Students (1)</td>
<td>5.00</td>
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<tr>
<td>9. Asian Languages in Australia (1)</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.


(Please note that virtually identical course textbooks and recommended readings have been selected for both Courses AST8000 and AST8001 on the basis of their multidisciplinary and critical treatment and broad coverage of topics/issues and theoretical perspectives of the content. However, some individual topics have specified required readings not drawn from the texts but from scholarly publications, journals and periodicals and various government reports.)


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**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Relevant Internet Sources (the “Course Outline” to be distributed in the seminar will provide details).


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY | HOURS
---|---
Examinations | 2
Private Study | 137
Seminars | 26

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>LITERATURE CRITIQUES</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
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<tr>
<td>(see note )</td>
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<tr>
<td>MAJOR PAPER (2000 WORDS)</td>
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<tr>
<td>EXAMINATION 2 HOURS</td>
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<td>30.00</td>
<td>Y</td>
<td>END S2</td>
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<tr>
<td>(see note )</td>
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</tbody>
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NOTES:

. Students will be rostered for their presentations during the course.
. Students will be advised of the official exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a
   penalty of 10% of the total marks available for the assignment will apply for each
   of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by: (i) satisfactorily completing the
   examination and assignments; and (ii) obtaining at least 50% of the total weighted
   marks for all summative assessment items.
5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to * writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); * Translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage;

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will normally be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).