The University of Southern Queensland

Course Specification

Description: Ethical Issues and Human Rights

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>CDS</td>
<td>2000</td>
<td>21318</td>
<td>1, 2003</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 090515

STAFFING
Examiner: Jo-Anne Everingham

SYNOPSIS
This course is designed to introduce students to the main legal, ethical, and social justice responsibilities that are integral to work in community organisations.

OBJECTIVES
On successful completion of this course students will be able to:

- Explain the meaning and impact of a rights-based approach to development
- Critically review Australian society to identify instances of inequity, marginalisation, and social deprivation.
- Provide a rationale for why community workers should be familiar with human rights issues in contemporary Australia and demonstrate such familiarity.
- Define social justice.
- Demonstrate an understanding of the application of ethics in community workplaces
- Review and discuss the efficacy and limitations of various legislative provisions for rights and social justice
- Demonstrate oral and written skills in the analysis and discussion human rights and ethical issues

TOPICS

<table>
<thead>
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<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Ethical standards for community workers</td>
<td>20.00</td>
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<tr>
<td>2. Marginality and social deprivation</td>
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<tr>
<td>3. Social Justice/ Human Rights issues in Contemporary Australia</td>
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4. Rights-based Community Development 20.00
5. Relevant legislation from Anti-discrimination law to OH&S 20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


(To Be Confirmed)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(In the series People, Culture and Change.)


(In the series: Issues in Political Theory)


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                      HOURS
Examinations                  2
Lectures                      13
Private Study                 124
Tutorials or Workshops        26

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>AT HOME TEST</td>
<td>60.00</td>
<td>30.00</td>
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<td>11 Apr 2003</td>
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<td>ESSAY (2000 WORDS)</td>
<td>30.00</td>
<td>30.00</td>
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<td>CASE STUDY</td>
<td>30.00</td>
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<td>TUTORIAL CONTRIBUTION</td>
<td>10.00</td>
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NOTES:

. Given objective 7, students are strongly advised to attend tutorial classes. Contributions will be graded on relevance, evidence of preparatory reading, quality of ideas and coherence of oral expression.

OTHER REQUIREMENTS

1. All items of assessment must be submitted. Grades are an aggregate of all marks, and final grades will be determined in accord with the scale HD = 90%+, A = 80%–89%, B = 65%–70%, C = 50%–64%.

2. Students must retain a copy of all assessment items to be produced if required.

3. All assignments shall be submitted by the due date. Assignments submitted after the due date without prior approval or an extension from the examiner will be penalised at the rate of 5% per working day. The penalty for later assignments may be waived or reduced by the course examiner only in exceptional circumstances of personal illness, tragedy, or hardship. Students who believe they have a case for such reduction may submit a written request including supporting documentation, attached to their assignment.