Description: English Language: Australian Stories and Poems

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMS</td>
<td>1005</td>
<td>24929</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
</tr>
</tbody>
</table>

Academic Group: FOART
Academic Org: FOA004
HECS Band: 1
ASCED Code: 070115

STAFFING
Examiner: Shirley Tyler
Moderator: Betty Adcock

RATIONALE
Because literature represents perhaps the most conscious, deliberate, carefully-planned and over-determined use of language no study of a language can be considered complete without exposure to, and analysis of, the ways language is used in literary contexts.

SYNOPSIS
This course provides linguistic experience in the figurative and imaginative uses of language in Australian verse and prose.

OBJECTIVES
On successful completion of this course students will have:

- gained an understanding of the relationship between language and different literary genres;
- developed an appreciation of the particular figurative and imaginative language appropriate to literary forms;
- developed the ability to analyse literary texts from a language perspective.
- gained experience in communicating effectively in both written and oral English.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Defining characteristics of the literary genres of verse and short story</td>
<td>10.00</td>
</tr>
<tr>
<td>2. The Literary text as a socio-cultural form</td>
<td>10.00</td>
</tr>
</tbody>
</table>
3. The language of literature and the language of everyday. 10.00
4. The language of poetry 20.00
5. Narratorial perspectives and voices in short stories 20.00
6. The inter-relationships of language and literature 20.00
7. Language as a means of self-revelation 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                   HOURS
Directed Study             63
Private Study              63
Tutorial                  39

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMINAR PAPER</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note)</td>
</tr>
<tr>
<td>ESSAY</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>04 Sep 2003</td>
</tr>
<tr>
<td>CREATIVE WRITING</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>30 Oct 2003</td>
</tr>
</tbody>
</table>

NOTES:
. Due dates for this assessment will be advised at the beginning of semester.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a
   penalty of 10% of the total marks available for the assignment will apply for each
   of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by: (i) submitting all assignments; and (ii)
   obtaining at least 50% of the total weighted marks for all summative assessment
   items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Both content and written and oral language competence are importance so assessment will concentrate on both content and process. Thus the seminar paper will be assessed not only in terms of content but also in terms of presentation and discussion-leading skills.