Description: Television Texts and Institutions

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<th>Subject</th>
<th>Cat-Nbr</th>
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<th>Term</th>
<th>Mode</th>
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Academic Group: FOART
Academic Org: FOA004
HECS Band: 1
ASCED Code: 100700

STAFFING
Examiner: Andrew Mason
Moderator: Julianne Stewart

SYNOPSIS
The narratives and images of mass media contribute to the repertoire of cultural meanings and practices of everyday life. This course surveys the cultural functions and institutional structures of television. Examples of televisual genres will be selected for detailed analysis and criticism.

OBJECTIVES
On completion of this course students will have:
- a knowledge of selected televisual forms and institutions and their relation to contemporary Australian culture and society;
- an understanding of the commodification of culture and its effects upon the construction, circulation and reception of texts;
- an ability to analyse texts as sites of meaning constituted through various competing discourses;
- an understanding of the significance of textual pleasure in reading and criticising television texts.

TOPICS

<table>
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<tr>
<td>1. Introduction: The emergence of the media as an institution</td>
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<td>2. Ideology</td>
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<td>3. Audience</td>
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4. Narrative forms 15.00
5. Study of selected genre 15.00
6. The future of television 25.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

USQ Study Package


REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Buxton, D. 1990, From the Avengers to Miami Vice: Form and ideology in television series, Manchester University Press, Manchester.


Fiske, J. 1989, Reading the Popular, Unwin Hyman, Boston.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Lectures</td>
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<td>Tutorial</td>
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## ASSESSMENT DETAILS

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<tr>
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<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
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## IMPORTANT ASSESSMENT INFORMATION

1. **Attendance requirements:**
   - It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   - To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. **Penalties for late submission of required work:**
   - If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. **Requirements for student to be awarded a passing grade in the course:**
   - To be assured of receiving a passing grade, a student must: (i) submit all of the summative assessment items, including the Tutorial and the CMA tests; and (ii) achieve at least 50% of the available weighted marks for the three main summative assessment items (worth 30% each). Please note that while CMA tests must be submitted, a student does not have to pass the CMA tests to pass the course.

5. **Method used to combine assessment results to attain final grade:**
   - The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. **Examination information:**
   - There is no exam for this course.

7. **Examination period when Deferred/Supplementary examinations will be held:**
   - Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8. **University Regulations:**
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9. (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).