Description: Cinema: Text and Industry

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>CMS</td>
<td>2013</td>
<td>25092</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOART
Academic Org: FOA004
HECS Band: 1
ASCED Code: 100700

STAFFING
Examiner: Bruce Horsfield
Moderator: Andrew Mason

SYNOPSIS
This course provides students with a study of aspects of the expressive and aesthetic history of cinema. Key theories of the textual significance of cinematic forms and the institutional practices of film production will be studied with close reference to a selection of popular and "classic" moving pictures. Considerable emphasis will be placed on viewing and analysing representative films and on the theories and written statements of various seminal film makers and theorists. A selection of "national" cinemas, including American and Australian will be studied.

OBJECTIVES
On completion of this course students will be able to:

- conduct an informed discussion of a selection of theoretic approaches to the analysis of film;
- display knowledge and understanding of selected classical realist Hollywood texts;
- participate effectively in informed firsthand post-viewing group responses to films selected for screening.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. The pre-history of cinema.</td>
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<td>2. Lumiere, Melies, and the early stages of narrative development.</td>
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<td>3. Porter, Griffiths, and the emergence of continuity editing.</td>
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4. German Expressionist cinema, Russian Formalism and Australian film before and after World War II.
5. Genre and the classical realist text.
6. Auteur film criticism.
8. Semiotics of cinema.
9. Psychoanalyses and feminist critiques.

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Lotman, J. 1981, Semiotics of Cinema, University of Michigan, Ann Arbor.
Penley, C (ed) 1988, Feminism and Film Theory, BFI, London.
Videocassette Pictures and Words, 1981, Australian Film & Television Radio School, North Ryde.
STUDENT WORKLOAD REQUIREMENTS

ACTIVITY          HOURS
Directed Study     60
Lectures           15
Private Study      60
Seminars          30

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>ESSAY 1 2000 WDS (P/G 2500 WD)</td>
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<td>30.00</td>
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<td>EXAMINATION 3 HOURS</td>
<td>100.00</td>
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NOTES:
- Exam dates will be advised when timetable is finalised.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration. To satisfy course objective (c) above,
   students must attend all screenings and subsequent tutorial discussions.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a
   penalty of 10% of the total marks available for the assignment will apply for each
   of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by: (i) satisfactorily completing the
   examination and assignments; and (ii) obtaining at least 50% of the total weighted
   marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup. An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).