Description: New Hollywood Cinema

Subject: CMS  
Cat-Nbr: 2014  
Class: 25280  
Term: 2, 2003  
Mode: EXT  
Units: 1.00  
Campus: TWMBA

Academic Group: FOART  
Academic Org: FOA004  
HECS Band: 1  
ASCED Code: 100700

STAFFING

Examiner: Bruce Horsfield  
Moderator: Daryl Sparkes

SYNOPSIS

This external course is the alternative for students unable to take the internal course CMS 2013 Cinema: Texts and Institutions. The course offers textual and institutional studies of American mainstream films of the so-called "New Hollywood" or "New American" period of cinema from about 1965 to the present. The course examines the influence of French Nouvelle Vague cinema theory and the Italian neo-realist genre on American popular cinema, an impact that was accentuated by the changing nature of Hollywood production processes and the emergence of the younger, more affluent and more discriminating post-World War II television generation. The course considers both textual and institutional theories and contexts in a wide selection of post-1965 American films beginning with the seminal 'Bonnie and Clyde' and '2001: A Space Odyssey' through to present day American feature films. The course includes film theory, audience study and analysis and delineations of institutional processes and contexts, including the decline of the studio system, international distribution, and the periods of popularity in America of foreign, especially European and Australian, films.

OBJECTIVES

On completion of this course students will be able to:

- Demonstrate an informed understanding of the period of cinematic development known as New Hollywood Cinema
- Identify and discuss critically the theoretic and contextual origins of New Hollywood cinema
- Conduct textual analyses of New Hollywood films
- Describe and discuss socio-economic and cultural factors that determined the evolution of New Hollywood cinema
### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Defining and delimiting the term 'New Hollywood cinema' and its antecedents and contexts, in terms of textual and institutional factors</td>
<td>10.00</td>
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<tr>
<td>2. Classical Hollywood realist cinema: tradition, text and the studio system</td>
<td>10.00</td>
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<tr>
<td>3. Italian Neo-Realism and French Nouvelle Vague cinema: text and industry</td>
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<tr>
<td>4. The French Nouvelle Vague and the classical Hollywood text: theory, context and ideological innovation</td>
<td>15.00</td>
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<td>5. New Hollywood cinema as experimental cinema: textual and institutional significance</td>
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<td>6. New Hollywood cinema and film theory:</td>
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<td>6.1. semiotics and auteurism</td>
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<td>7. New Hollywood cinema and film theory:</td>
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<td>7.1. approaches to narrative realism</td>
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<td>8. New Hollywood cinema:</td>
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<td>8.1. television and the cinema industry</td>
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<td>9. New Hollywood cinema:</td>
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<tr>
<td>9.1. Hollywood in the last decade</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Examinations</td>
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<tr>
<td>Private Study</td>
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<td>Telephone Tutorials</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1 (2000 WORDS)</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>02 Sep 2003</td>
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<tr>
<td>ASSIGNMENT 2 (2000 WDS)</td>
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<td>30.00</td>
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<td>07 Oct 2003</td>
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<tr>
<td>WRITTEN EXAM 3 HRS</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>END S2</td>
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(see note )

NOTES:

- Exam date will be advised when timetables are finalised.

**IMPORTANT ASSESSMENT INFORMATION**

1 Attendance requirements:
   There are no attendance requirements for this external course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).