Description: Child Studies II

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE</td>
<td>1002</td>
<td>20736</td>
<td>1, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
</tr>
</tbody>
</table>

Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Lyn Bower
Moderator: Anne Petriwskyj

RATIONALE
Children’s development and behaviour do not occur in isolation but in response to the context of each situation. The learning environment influences children’s ability to benefit from experiences, and their individual background modifies their perception and interpretation of events. These issues are highlighted in the work of Bronfenbrenner on the importance of the range of ecological contexts within which the child develops.

SYNOPSIS
This course will focus on many aspects of early childhood environments in which children find themselves. It will investigate human interactive processes, organisation of space and time and the context of physical environments and the influence of these factors on the planning of appropriate programs within social and cultural contexts.

OBJECTIVES
On successful completion of this course students will be able to:

- consider the wide range of ecological contexts within which a child develops
- identify and organise important learning areas in early childhood settings
- create learning environments which are responsive to the children’s needs, and which consider their social and cultural background
- demonstrate their knowledge of the overall interplay between the way in which play spaces are organised and the effect of interpersonal relationships
- design environments which are safe, aesthetic and responsive.
### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction to a range of ecological contexts in which young children are exposed</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Identification of important learning areas</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Consideration of Government regulations on physical environments</td>
<td>10.00</td>
</tr>
<tr>
<td>4. Creation of indoor learning environments and selection of equipment and materials</td>
<td>25.00</td>
</tr>
<tr>
<td>5. Creation of outdoor learning environment and selection of equipment and materials</td>
<td>25.00</td>
</tr>
<tr>
<td>6. Aesthetics and the creation of responsive environments</td>
<td>10.00</td>
</tr>
<tr>
<td>7. Programming and developing learning environments</td>
<td>10.00</td>
</tr>
</tbody>
</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at [http://bookshop.usq.edu.au](http://bookshop.usq.edu.au) by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Seefeldt, C 2000, *Active Experiences for Active Children: Social Studies*, Merrill, Upper Saddle River, N.J.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>25</td>
</tr>
<tr>
<td>Directed Study</td>
<td>90</td>
</tr>
<tr>
<td>Private Study</td>
<td>45</td>
</tr>
</tbody>
</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>07 Apr 2003</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>100.00</td>
<td>60.00</td>
<td>Y</td>
<td>06 Jun 2003</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS

1. Summative assessment items will be given a numerical score.
2. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
3. All assessment items must be submitted and passed overall.
4. If assignments are submitted after the due date without an approved extension of time, University penalties may be applied.