Description: The Play Based Curriculum

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>ECE</td>
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<td>3, 2003</td>
<td>EXT</td>
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Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Deborah Geoghegan
Moderator: Lyn Bower

SYNOPSIS
This course will consider a number of theories about play in the curriculum including learning theory and will introduce students to ways of enhancing children’s play across all curriculum areas in an integrated way. To this end, play-based programs will be explored with consideration of issues such as diversity and continuity. Students will be asked to consider the nature of a variety of early childhood programs and their relationship to play.

OBJECTIVES
On successful completion of this course students will be able to:

- relate theories about play to programming in early childhood settings;
- consider a variety of early childhood curriculum models based on play;
- review the role of symbolic play in emergent literacy, numeracy, computer skills, social and physical development;
- develop programs which nurture creativity through play.

TOPICS

<table>
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<th>Description</th>
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<tr>
<td>1. Theories of play and implications of curriculum design</td>
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<td>2. Adult’s role</td>
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<td>3. Program models in early childhood</td>
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<tr>
<td>4. Evaluating programs</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Fortson, L. & Reiff, J 1995, Early Childhood Curriculum: Open Structures for Integrative Learning, Allyn and Bacon, USA.


Worthan, S 2002, Early childhood curriculum, 3rd edition, Merrill/Prentice Hall,
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Directed Study</td>
<td>65</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>40.00</td>
<td>40.00</td>
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<td>ASSIGNMENT 2</td>
<td>60.00</td>
<td>60.00</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   (a) There are no attendance requirements for this course. However, it is the students’ responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   (a) To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   (b) If students submit assignments after the due date without prior approval then a penalty of 15% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   (c) To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   (a) The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   (e) There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   (d) There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.