Description: Administration of Child Care Settings

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>ECE</td>
<td>4001</td>
<td>24770</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Di Small
Moderator: Lindy Austin

RATIONALE
The increasing complexity of the administration of early childhood services demands at least some understanding of this area by all those who seek to become directors of centres. Early childhood educators must be competent in the skills of managing care and education centres and be able to understand the nature of political and social change affecting the provision of services.

SYNOPSIS
This course will introduce students to important factors relating to the administration of centres such as parent interaction, communication skills, personnel management, administration, legal issues, support services and working with government services.

OBJECTIVES
On successful completion of this course students will be able to:

- administer a centre which takes into account the needs of children and their families;
- demonstrate effective interpersonal communication skills;
- show an awareness of socioeconomic and political parameters of day care;
- demonstrate the skills to effectively manage personnel;
- be competent team builders;
- identify support services;
- communicate effectively with government departments;
- have a clear grasp of the child care regulations;
- critically analyse and assess policies and documents including the Accreditation document;
- understand the complexities of budgeting and finance.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Family Interaction</td>
<td>15.00</td>
</tr>
<tr>
<td>2. Communication Skills</td>
<td>20.00</td>
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<tr>
<td>3. Personnel Management</td>
<td>20.00</td>
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<tr>
<td>4. Administration Skills - including budgeting, finance and legal issues</td>
<td>25.00</td>
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<tr>
<td>5. Identifying Support Services</td>
<td>10.00</td>
</tr>
<tr>
<td>6. Working with Government Departments and Services</td>
<td>10.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Hearron, P.F., & Hildebrand, V. 2003, Management of Child Development Centres, Merrill Prentice Hall, Upper Saddle River NJ.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Smith, A. 1999, Managing Staff in Early Years Settings, Routledge, London.

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>30</td>
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<tr>
<td>Directed Study</td>
<td>140</td>
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<td>Telephone Tutorials</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1 (REPORT)</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>13 Sep 2003</td>
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<tr>
<td>ASSIGNMENT 2 (REPORT)</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>24 Oct 2003</td>
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</table>

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   (b) It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   (a) To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:
   (a) If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   (c) To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5. Method used to combine assessment results to attain final grade:
   (a) The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   (e) There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   (d) There will be no Deferred or Supplementary examinations in this course.
University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

(b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) The examiner may grant an extension of the due date of an assignment in extenuating circumstances. (d) The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. (e) The Faculty will NOT accept submission of assignments by facsimile.