STAFFING
Examiner: Anna Piekarska
Moderator: Patrick O'Brien

RATIONALE
Professionals who work with children, adolescents and adults for purposes of teaching and learning must be highly competent in understanding processes of human development and learning. They must also be able to recognise developmental changes. Such knowledge provides a base for the professional educator to respond to and provide optimum conditions for assisting students.

SYNOPSIS
This course is a study of human growth, development and learning from an educational perspective. There will be a strong emphasis on physical, cognitive, social-emotional development and learning through the lifespan.

OBJECTIVES
On completion of this course students will be able to:

- Demonstrate knowledge of the major theories of development.
- Demonstrate knowledge of learning theory and how learning affects development.
- Demonstrate knowledge of developmental ecology.
- Apply knowledge gained from observations and research to the study of children, adolescents and adults.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Theories of Development and Learning</td>
<td>15.00</td>
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</tbody>
</table>
2. The Beginning of Life 10.00
3. Physical and Perceptual Development 20.00
4. The Development and Learning of Cognition and Language 25.00
5. Social Development and Learning 20.00
6. Developmental Ecology 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>160</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>10 Oct 2003</td>
</tr>
<tr>
<td>2 HOUR EXAMINATION</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>END S2</td>
</tr>
</tbody>
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**NOTES:**

Students will be advised of the examination date for this course when the official timetable for Semester 2 2003 has been finalised.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them,
and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily: To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work: If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late. Assignment Extension Requests must be completed and submitted for approval.

4 Requirements for student to be awarded a passing grade in the course: To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade: The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information: In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held: Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations: Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

**ASSESSMENT NOTES**

1 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

2 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

3 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

4 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

5 All assessment items must be attempted/Submitted with a pass overall gained.