Description: Identity and Culture in Education

Subject  Cat-Nbr  Class  Term  Mode  Units  Campus
EDU      1142  21313  1, 2003  ONC  1.00  WIBAY

Academic Group:  FOEDU
Academic Org:  FOE002
HECS Band:  1
ASCED Code:  070303

STAFFING
Examiner: Jon Austin
Moderator: John McMaster

RATIONALE
In contemporary Australia, it is important that educators develop a clear understanding of the nature of Australian society and its associated institutions, economic, strategic, political and demographic. What it means to be ‘Australian’ is increasingly difficult to define. This is further complicated by the globalisation process and the impact that this, and technology are having on our national identity/identities. The struggle to come to some understanding of ‘australianity’ is shared by all members of our society and is of particular significance for pre-service educators in the new millenium. The nature of Australian society and culture will be strongly influenced by the educational settings of today. A better understanding of who, what and where we are, can only provide the opportunity to develop valuable insights and thereby contribute to a more just and equitable society.

SYNOPSIS
This course will provide students with the opportunity to develop an understanding of themselves, in the context of contemporary Australia. Students will be introduced to the influences around which identities are moulded, how these change and how they manifest in the Australian context. They will arrive at an understanding of the dimensions of cultures in Australian society, which are reflected in educational settings they will enter in their career. Globalisation and its impact on Australian society and culture will be explored. Students will be required to engaged in life history research work as a major learning experience in this course.

OBJECTIVES
On completion of this course, students should be able to:

- Discuss various dimensions and axes of identity.
Engage in informed discussion of globalisation and its impact on Australian society and culture.
Articulate what it means to be a member of the Australian and global communities.
Identify and discuss pedagogical implications of matters of identity, diversity and difference.
Demonstrate an understanding of basic life history research approaches and techniques.
Demonstrate an understanding of the key concepts of identity, culture, globalisation and pedagogy.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Axes of Identity</td>
<td>45.00</td>
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<tr>
<td>2. Diversity and Difference</td>
<td>5.00</td>
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<td>3. Culture</td>
<td>10.00</td>
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<td>4. Belonging</td>
<td>10.00</td>
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<td>5. Globalisation</td>
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<td>6. Pedagogical implications of Matters of Identity and Culture</td>
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<td>7. Australianeity</td>
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<tr>
<td>8. Life History, Autoenthnography and Researching the Self</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>39</td>
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<tr>
<td>Private Study</td>
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<td>Workshops</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
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<tr>
<td>ASSIGNMENT</td>
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<td>16 Apr 2003</td>
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<tr>
<td>PROJECT</td>
<td>70.00</td>
<td>70.00</td>
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<td>12 Jun 2003</td>
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</table>
OTHER REQUIREMENTS

1. Each assessment item must be submitted and successfully passed to gain a pass in the course.

2. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

3. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

5. Assignments submitted after the due date may be penalised in accordance with the University policy on assignments.