Description: Education and Culture: An Introduction to Social Theory

Subject Cat-Nbr | Class | Term | Mode | Units | Campus
EDU 1143 | 21233 | 1, 2003 | ONC | 1.00 | WIBAY

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070100

STAFFING
Examiner: Jon Austin
Moderator: John McMaster

RATIONALE
Education as a major site of social and cultural production, is a complex set of political processes involving questions of culture, authority, difference and identity. As professional educators in a postmodern environment, teachers need to be aware of the theoretical and other explanatory dimensions to their work, and this means engaging various theories of difference, identity and society. Only by being familiar with both the language and the conceptual structure of various authoritative viewing frames can teachers enter the debates and campaigns attendant upon the quest to link education with a broad mission of social justice.

SYNOPSIS
This course will provide an introduction to the nature of and theoretical perspectives on broad contemporary social processes and forces of change. It will, of necessity, deal with issues of language, power and identity formation, and will cover in depth the concepts and processes of globalisation, modernity and postmodernity, postcoloniality and difference. Implications for teachers and the effects on education will be major connecting threads. Issues of culture in the classroom will be introduced and explored from a number of theoretical frameworks.

OBJECTIVES
On successful completion of this course, students will be able to:

- Discuss current aspects of education from the following theoretical perspectives:
• Articulate pedagogical and political implications of contemporary social forces and developments
• Distil personal-professional philosophical positions regarding the performance of Teacher in contemporary education

TOPICS

Description Weighting (%)
1. Theoretical perspectives on the Social 50.00

1.1. Modernism

1.2. Postmodernism

1.3. Poststructuralism

1.4. Postcolonialism

2. Cultural studies as an exploratory lens on education 15.00
3. Globalisation and education 10.00
4. The pedagogical implications of current social developments 15.00
5. Teacher identity and possibilities 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
EDU 1143 study package

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>20</td>
</tr>
<tr>
<td>Directed Study</td>
<td>50</td>
</tr>
<tr>
<td>Lectures</td>
<td>13</td>
</tr>
<tr>
<td>Private Study</td>
<td>50</td>
</tr>
<tr>
<td>Tutorial</td>
<td>26</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>16 Apr 2003</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
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**OTHER REQUIREMENTS**

1. Students must achieve a minimum raw score of 50% (where numerical scores are used) or a minimum grade of C (where letter grades are used) in each item of assessment to successfully complete the course.

2. Final grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.

3. Assignments submitted after the due date and without an approved extension of time will incur a penalty of 10% of the allocated mark per day for each day (including weekends) for each day overdue.