Description: Foundations of Education Communication

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
EDU | 1411 | 20754 | 1, 2003 | ONC | 1.00 | TW MBA

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070100

STAFFING
Examiner: Mary Ryan
Moderator: Ann Carmichael

RATIONALE
In a contemporary society the capacities to build, to negotiate and to communicate ideas and information are crucial for success as a professional. An understanding of the processes of communication and facility in using those processes is basic to those capacities. The aim of this course is therefore to produce a critical and questioning view of all modes of language in use through the development of critical social literacy knowledge and skills.

SYNOPSIS
Students will study the processes of language acquisition and development within the context of understanding human communication. Content will include: communication theory; form and structures of language (including phonology, semantics, syntax, pragmatics); discourses; media as communication; computing as a medium; media applications for research and assignment writing. This content will form the base for students to examine and develop their competencies in writing, reading, talk and critical thinking.

OBJECTIVES
On successful completion of this course students will be able to:

- Recognise, analyse critically and use a range of different visual, oral and written texts, and media;
- Describe the processes of language acquisition and development;
- Demonstrate a knowledge of the social, cultural and linguistic influences on media and language;
- Demonstrate appropriate tertiary research and assignment writing skills;
- Use research and library online databases and basic word processing.
## TOPOS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Social, cultural and linguistic influence on language, media and communication.</td>
<td>25.00</td>
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<tr>
<td>2. Processes in the acquisition and development of capabilities of language and communication</td>
<td>35.00</td>
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<tr>
<td>3. Exploration of forms and styles of oral, visual and written texts and discourses</td>
<td>20.00</td>
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<tr>
<td>4. Research and assignment writing (including word processing, online databases, data searching)</td>
<td>20.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

- USQ Publication EDU1411 Study Book.
- Walker, P 1996, *Pascal's Basic Primary Grammar*, Pascal Press,

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

- Lankshear, C., Snyder, I. & Green, W. 2000, *Teachers and Technoliteracy: Managing literacy, technology and learning in schools*, Allen & Unwin, St. Leonards, NSW.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>26</td>
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<tr>
<td>Private Study</td>
<td>108</td>
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<tr>
<td>Tutorial</td>
<td>26</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>DEMONSTRATED COMPETENCIES INFO</td>
<td>1.00</td>
<td>1.00</td>
<td>Y</td>
<td>04 Mar 2003</td>
</tr>
<tr>
<td>WITTEN ASSIGNMENT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>16 May 2003</td>
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<tr>
<td>EXAM - SHORT ANSWER - 2 HRS</td>
<td>49.00</td>
<td>49.00</td>
<td>Y</td>
<td>END S1</td>
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NOTES:

- Ongoing throughout the semester.
- Examination timetable will be available during semester.
OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. Summative assessment items will be given a numerical score.

4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

5. All assessment items must be submitted. Each Assessment item must be passed.

6. If assignments are submitted after the due date without an approved extension of time, a penalty of 10% of the mark awarded by the examiner for the assessment item will apply for each day late.

7. Contact time is four hours per week, plus self-paced Information Literacy Skills Program.

8. Pass mark for the exam and the assignment is 25, pass mark for the presentation is 1.