Description: Culture, Race and Ethnicity

Subject   Cat-Nbr  Class    Term  Mode  Units  Campus
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EDU 2141   24749    24749    2, 2003 ONC  1.00    WIBAY

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070100

STAFFING
Examiner: John McMaster
Moderator: Jon Austin

RATIONALE
This course will provide preservice teachers with an introduction to the theoretical and practical dimensions of a range of cultural theories and theorists. These will include bell hooks, Toni Morrison, James A Banks, Sonia Nieto, Christine Sleeter, Joe Kincheleo, Peter McLaren, Henry Giroux, and Paulo Freire. The unit will draw on the understandings developed in 80009 and focus on the extension of notions of 'otherness' to specific groups, applying constructs such as Critical Race theory and multiculturalism to the contemporary Australian education scene. Students will also be encouraged to draw from work undertaken in EDU1131, EDU1142 and EDU1141 to assist them to develop practical understandings of the constructs in educational contexts.

SYNOPSIS
Eugenics is once again on the educational agenda as an explanation of the failure of western educational systems to address equitably, outcomes for all students it serves. Research data from around the world supports the view that ethnically, culturally and racially 'othered' students are not successfully completing their education at the same rates as are students from the dominant, white middle-class. Eugenicists suggest that this is due to a lower intellectual capacity amongst those students. Multiculturalists and cultural theorists would argue that there are many other explanations of this phenomenon, which have nothing to do with intellectual capacity but are more likely to be explained by issues in relation to power, marginalisation and discrimination. Teachers need to be aware of the dimensions of these debates and the consequences for their classrooms, that arise from their adopted position in respect of the debates.
TOPICS

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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   (a) There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. (b) It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. (c) International students must attend all activities scheduled for them and ensure that their attendance is registered with the staff member in charge of the activity. (d) Students must attend and complete the requirements of the Workplace Health and Safety training program for this course before they are able to undertake any practical work in the electrical laboratories. (e) Students must complete 40 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. (f) To ensure that students can satisfy the objectives of the clinical component of the course, they must attend, and actively participate in the tutorials and laboratory sessions in this course prior to undertaking Clinical Experience. (g) To maximize their chances of satisfying the objectives of the practical component of the course, students should attend and actively participate in the laboratory sessions in the course. (h) Participation in weekly on-line discussion groups. Students are to participate in weekly Online Discussion groups beginning in Week 3. The topic for discussion will coincide with the reading and practice exercises assigned. A contribution will consist of a description of therapy practice and/or a personal evaluation/reflection on the experience of doing the exercise, or critical analysis of a reading. The Discussion List submission will be approximately 300 words. Each student must submit at least five entries over the course duration to receive the one mark for these contributions. (i) Participation in On-campus Workshops. The skills components of this course will be taught in three, two-day compulsory workshops held on campus. During these workshops, students will engage in practice of techniques for a variety of situations. If circumstances prevent a student from attending a workshop, the student must contact the examiner to arrange an alternative activity. This could be a written assignment based on the material covered in the missed workshop. Attendance at the three workshops and/or completion of one or more alternative activities at a standard judged to be appropriate by the examiner is required before the 1 mark for the workshops can be awarded.

2. Requirements for students to complete each assessment item satisfactorily:
(a) To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item. (b) To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assignment. (c) To complete the examination satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for the examination. (d) To complete the practical component satisfactorily, students must submit at least x of the nominated y practical reports and obtain at least 50% of the marks available (or at least a grade of C-) for each report submitted. (e) To complete the Clinical Experience satisfactorily, students must complete x hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3 Penalties for late submission of required work:
(a) If students submit assignments after the due date without prior approval then a penalty of x% of the total marks available for the assignment will apply for each working day late. (b) If students submit assignments after the due date without prior approval then a penalty of x% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
(a) To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments). (b) To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks available for all summative assessment items. (c) To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items. (d) To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items. (e) To be assured of receiving a passing grade a student must submit all of the summative assessment items, achieve at least x% in the examination and at least 50% of the available weighted marks for the summative assessment items. (f) To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve at least x% in the examination, achieve an aggregated mark of at least y% in the total marks allocated for the assignments, and at least 50% of the available weighted marks for the summative assessment items. (g) To be assured of receiving a passing grade a student must achieve at least x% in each of the summative assessments and at least 50% of the available weighted marks for the summative assessment items. (h) To be assured of receiving a passing grade a student must submit all of the summative assessment items, achieve a total mark of at least x% in Part A and Part B of the examination, and at least 50% of the available weighted marks for the summative assessment items. (i) To be assured of receiving a passing grade a student must submit all of the summative assessment items, including all of the items in the assessment group (examinations, assignments) from which the best x of y will be selected, achieve at least z% in the examination, and at least 50% of the available
weighted marks for the summative assessment items. (j) Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items. (or be assessed by the examiner as close to a grade of C- on all summative assessment items.) (k) To be assured of receiving a passing grade students must complete at least x% of the practical and other activities at a satisfactory standard. (l) To be assured of receiving a passing grade students must complete at least x% of the practical and other activities at a satisfactory standard at the Residential School for the course.

5 Method used to combine assessment results to attain final grade:
(a) The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course. (b) As P is the only passing grade available for this course, all students who are qualified for a passing grade as in Assessment 4 will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
(a) In an Open Examination, candidates may have access to any material during the examination except the following: electronic communication devices, bulky materials, devices requiring mains power and material likely to disturb other students. (b) In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination. (c) In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination; English translation dictionaries (but not technical dictionaries); Formula sheets; Translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage; Translation dictionary. With the Examiner's approval, candidates may, take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed. (d) The examination in this course is a combined examination. Part A is a Closed examination of 1 hour duration and 200 marks have been allocated for this part. Part B is an Open examination of 2 hours duration and 400 marks have been allocated for this part. (e) There is no examination in this course.
7 Examination period when Deferred/Supplementary examinations will be held:
(a) Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course. (b) Any Deferred or Supplementary examinations for this course will be held during the next examination period. (c) Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date, time and location of any such examination. (d) There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.