Description: Secondary Curriculum 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>2506</td>
<td>24796</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOEDU  
Academic Org: FOE002  
HECS Band: 1  
ASCED Code: 070105

STAFFING
Examiner: Alison Mander  
Moderator: Lesley McAuley-Jones

RATIONALE
This course is a continuation of course EDU2505, Secondary Curriculum 1, and is based on developing further skills and understanding in at least two different subject areas. The peculiar and particular needs of different subject areas requires that generic teaching approaches will continue to be built on and specific approaches developed in EDU2505 will be further enhanced and extended.

SYNOPSIS
Students will continue to build on the generic ideas developed in course EDU2505 and continue to explore the theory and practice of teaching in their chosen discipline areas. Now they have become familiar with the relevant curriculum documents, and developed an awareness of the peculiar needs of the teaching of their subject, they will now further refine and practice the skills of lesson planning, course development, selection of appropriate assessment approaches, selection and use of media, technology and other teaching materials. Various approaches to assessment will be a particular focus of this course. Students will continue to build on theory and refine practices in the following subject areas: BUSINESS EDUCATION/ACCOUNTING; COMPUTER STUDIES; DRAMA/THEATRE; ECONOMICS; ENGLISH; GEOGRAPHY; HISTORY/STUDIES IN SOCIETY AND ENVIRONMENT; LEGAL STUDIES; LOTE; MUSIC; SCIENCE; VISUAL ARTS; MATHEMATICS.

OBJECTIVES
On successful completion of this course students will be able to:

- Continue to demonstrate an understanding of the importance of using a variety of student centred strategies when teaching in their subject areas.
• Demonstrate further skill in planning lessons which incorporate a variety of student centred strategies. Critically examine available resources to enhance teaching and learning. Develop skills in devising and understanding use of various methods of assessment. Continue to develop a course of work in line with syllabus recommendations. Demonstrate an understanding of classroom management in the subject areas. Demonstrate inclusive practices in planning and assessment techniques.

• Critically examine available resources to enhance teaching and learning. Develop skills in devising and understanding use of various methods of assessment. Continue to develop a course of work in line with syllabus recommendations. Demonstrate an understanding of classroom management in the subject areas. Demonstrate inclusive practices in planning and assessment techniques.

• Develop skills in devising and understanding use of various methods of assessment.
• Continue to develop a course of work in line with syllabus recommendations.
• Demonstrate an understanding of classroom management in the subject areas.
• Demonstrate inclusive practices in planning and assessment techniques.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Each subject area shall generally cover the following topics as relevant to individual needs:</td>
<td>100.00</td>
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<tr>
<td>1.1. Assessment techniques and requirements;</td>
<td></td>
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<tr>
<td>1.2. Course planning in secondary classrooms</td>
<td></td>
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<td>1.3. Effective teaching in secondary classrooms</td>
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<td>1.4. Enhancing learning in secondary classrooms</td>
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<td>1.5. Classroom management strategies</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

The relevant Queensland Studies Authority's Syllabus documents for the subject area the student undertakes must be purchased:
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

MATHEMATICS: To be supplied

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CORE CURRICULUM</td>
<td>30.00</td>
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<tr>
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<tr>
<td>CURRICULUM AREA 2</td>
<td>35.00</td>
<td>35.00</td>
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<td>03 Nov 2003</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each week late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3. The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

6. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

9. All assessment items must be attempted/submitted with a pass overall gained.